

Leadership, Service & Support in Education

## Fraser Public Schools Extended COVID-19 Learning Plan Training Report on Delivery, Access, and Use of Virtual Content

## **Fraser Public Schools Professional Learning Opportunities for Teachers**

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Number of Sessions	Type (Title) of Training	Offered Synchronous	Offered Asynchronous
-	Virtual PD Website - <a href="https://sites.google.com/view/2020-fraser-public-schools-vir/home?authuser=0">https://sites.google.com/view/2020-fraser-public-schools-vir/home?authuser=0</a>	□Synchronous	⊠Asynchronous
2	Welcome Back PD   September 1 & 2, 2020 (Safety and Operations, Social-Emotional Learning, Curriculum Learning Gaps)	⊠Synchronous	□Asynchronous
1	September 16, 2020 PD (Teacher Evaluation and Lesson Design)	⊠Synchronous	□Asynchronous
1	October 15, 2020 (Returning to F2F instruction, Universal Design for Learning)	⊠Synchronous	□Asynchronous
1	October 30, 2020 (Student-involved Conferences and Universal Design for Learning)	⊠Synchronous	□Asynchronous
1	November 3, 2020 PD – all day (Social Emotional Learning- Universal Design for Learning)	⊠Synchronous	⊠Asynchronous
1	January 13, 2021 PD – Universal Design for Learning and MTSS	⊠Synchronous	□Asynchronous
		□Synchronous	□Asynchronous
		□Synchronous	□Asynchronous
		□Synchronous	□Asynchronous

## **Fraser Public Schools Professional Learning Opportunities for Parents**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Number of Sessions	Type (Title) of Training	Offered Synchronous	Offered Asynchronous
-	Fraser's Fall 2020 Return Plan website – included information on Learning Management Systems, FAQ, handouts, virtual learning, etc. for parents and students. First published in July 2020.	□Synchronous	⊠Asynchronous
1	Community Conversation – Fraser Virtual K-12 Overview   July 15, 2020   Webinar	⊠Synchronous	⊠Asynchronous
1	Community Conversation – Fraser Forward   October 28, 2020   Webinar	⊠Synchronous	⊠Asynchronous
2	Fraser High School Virtual Orientations   August 27, 2020   Webinar	⊠Synchronous	□Asynchronous
2	Richards Middle School Virtual Orientations   August 31, 2020   Webinar	⊠Synchronous	□Asynchronous
6	Kindergarten Meet the Teacher / Curriculum Night   September 2020   Webinar	⊠Synchronous	□Asynchronous
6	Grades 1-6 Meet the teacher/ Curriculum Night   September 2020   Webinar	⊠Synchronous	□Asynchronous
2	Richards Middle School Virtual/Tech Office Hours	⊠Synchronous	⊠Asynchronous
6	K-6 Transition Meet the Teacher Night   December 9, 2020   Webinar	⊠Synchronous	□Asynchronous
-	Building and teacher newsletters/emails/1:1 support – throughout the year	⊠Synchronous	□Asynchronous

## **Fraser Public Schools Professional Learning Opportunities for Students**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Number of Sessions	Type (Title) of Training	Offered Synchronous	Offered Asynchronous
-	Fraser's Fall 2020 Return Plan website – included information on Learning Management Systems, FAQ, handouts, virtual learning, etc. for parents and students. First published in July 2020.	□Synchronous	⊠Asynchronous
2	Fraser High School Virtual Orientations   August 27, 2020   Webinar	⊠Synchronous	□Asynchronous
2	Richards Middle School Virtual Orientations   August 31, 2020   Webinar	⊠Synchronous	□Asynchronous
-	Building and teacher newsletters/emails – throughout the year	□Synchronous	□Asynchronous
-	Elementary 21st Century Weekly Classes	⊠Synchronous	⊠Asynchronous
-	21st Century Coaches at all levels	⊠Synchronous	⊠Asynchronous
		□Synchronous	□Asynchronous
		□Synchronous	□Asynchronous