

**FORMC**

**FRASER ATHLETIC BOOSTER CLUB  
SCHOLARSHIP RUBRIC**

**Student's Name:** \_\_\_\_\_

**Student and Parent/Guardian/Representative Volunteer Verification of Eligibility (1 point per eligibility item, max 5 points)**

\_\_\_\_\_ Student's family member or authorized representative has been a Booster Club member in good standing for 2 years

\_\_\_\_\_ Student's family member or authorized representative Attended 2 Booster Club Meetings per year

\_\_\_\_\_ Parent/Guardian/Representative worked 1 Concessions per membership year

\_\_\_\_\_ Student worked the Fraser Craft Show

\_\_\_\_\_ Parent/Guardian/Representative worked 1 FABC Fundraiser

**GPA Rubric (From Transcript)**

4.0 or higher	5 points
3.6- 3.9	4 points
3.5- 3.2	3 points
3.1- 2.8	2 points
2.7 - 2.5	1 point

**TOTAL ACADEMIC ACHIEVEMENT SCORE** \_\_\_\_\_

**Activities:** (Max total of 10 points for each category, max total of 20 points)

- 3 points for 1-2 entries
- 5 points for 3-4 entries
- 7 points for 5+ entries
- 3 points for Leadership position

**Honors and Special Recognition**

Honors and Awards - Refer to the Honors & Special Recognition section of the application .

Rate the applicant based on the quantity and quality his/her honors or special recognition. Look at the depth and breadth of the applicant's honors and recognition. An exceptional applicant has state and/or regional honors or awards as well as county honors and awards.

**SCORE** \_\_\_\_\_

**Non-Athletic School Activities**

Non -Athletic School Activities - Refer to the Non-athletic school activities section of the application.

Rate the applicant based on quantity and quality his/her non-athletic school activities. Look at the position in the activity as well as the responsibilities held.

**SCORE** \_\_\_\_\_

**Recommendations:** (Max total of 10 points)

10 points Recommendations (Max; 5 teacher, 5 coach)

**SCORE** \_\_\_\_\_

**Application Presentation:** (Max of 5 points)

- 5 -Application is carefully completed & directions followed. Application was proofed and free of errors
- 4 -Application is carefully completed & directions followed.
- 3 -Application is carefully completed & directions followed. There should have been greater attention to proofing & clarity.
- 2 -Application is completed & directions followed but information was poorly organized. Application doesn't appear to have been proofed
- 1-Application is completed & directions followed but information was poorly organized. Application doesn't appear to have been proofed
- 0 -Application is incomplete. Not all instructions were followed. Errors in Grammar & Spelling.

**SCORE** \_\_\_\_\_

**Essay Evaluation:** (Max total of 10 points for each category, max total of 40 points) Essay is to be a MINIMUM of 250 words and a MAXIMUM of 500 words.

Score	Scoring Scale	Poor/Fair 1-3 pts	Good 4-6 pts	Above Average 7-9pts	Excellent 10 pts
	<b>Ideas</b> the meaning and development of the message (10 pts)	Suggests a topic but does not respond to question	General Topic defined. Somewhat responds to question.	Topic clearly defined. Responds to question.	Topic narrow and well-defined . Responds well to question.
	<b>Organization</b> The internal structure of the piece (10 Pts)	Little or no sequencing. Awkward structure hard to follow. No support given for ideas.	Somewhat logical structure. Limited support for ideas.	Logical structure. Adequate support for ideas.	Well written and organized in a clearly logical and effective order. Good support for ideas.
	<b>Word Choice</b> The specific vocabulary the writer uses convey meaning	Limited vocabulary. Words used incorrectly.	Vocabulary is generally correct. Some active verbs and precise nouns.	Effective vocabulary. Word choice is correct for audience.	Use vocabulary precisely. Shows mastery of vocabulary.
	<b>Grammar</b> Correct us of grammar, spelling & punctuation.	Contains more than 15 grammar and/or spelling errors	Contains 10 to 15 grammar and/or spelling errors.	Contains 4 to 10 grammar and/or spelling errors.	Contains 0 to 4 grammar and/or spelling errors.

**SCORE** \_\_\_\_\_