

# Over the Fence

## CTE STUDENTS HONORED

Each February, the Career Technical Education (CTE) community celebrates CTE month to raise awareness of the role that CTE has in readying our students for careers and college.

The Macomb Career & Technical Education Administrators Association (MCTEAA) hosts an annual awards breakfast honoring two students and one business partner for each of our 21 districts. This event welcomes approximately 400 attendees including winners, families, legislators and distinguished guests.

Students are selected starting with teacher recommendations, confirmed by CTE department chairs, and then screened to look at their total number of CTE classes completed, cumulative CTE GPA, participation in career technical student organization, and community involvement.

As current MCTEAA President, Fraser CTE Director, Mr. Brent Brasure, had the honor of reading the accomplishments of the county winners while they enjoyed a parade of handshakes and congratulations from local legislators and industry leaders. All the students honored were eligible to earn one of three scholarships sponsored by MCTEAA and Wesner Tuxedo.

Fraser High School students Michael Lemanski and Vincent Castillo, along with business partner Microsoft Philanthropies TEALS (Technology Education and Literacy in Schools), were honored at this breakfast.

Michael Lemanski is an outstanding CTE student in the culinary program at FHS. He will graduate having completed 20 semester classes of CTE, with most of those being in the culinary program. He is the manager of the student-run Fraser Grille restaurant and following graduation plans to pursue additional culinary training in college with the hopes of opening a restaurant of his own in Detroit.



**Michael Lemanski**  
Culinary Program



**Vincent Castillo**  
Finance Program

Vincent Castillo is an exceptional CTE student in the finance program at FHS. Upon graduation, he will have completed 14 semester classes of CTE, with most of those being in the business department. He is extremely engaged with his business training, particularly as it relates to accounting and running the FHS school store. After graduation, Vincent plans on attending Northwood University to obtain a business degree with the intention of starting his own business.

Fraser Superintendent, Ms. Carrie Wozniak, was among the presenters and was delighted to recognize the team supporting the integration of the Microsoft TEALS program within Fraser's Programming and Cybersecurity programs. The TEALS team of Michigan Regional Manager, Andrew Spiece, and volunteers Tom Darga and John McPhee has empowered Fraser to launch AP Computer Science Principles class. They have also provided insight on the implementation of updated lab equipment and industrial furniture and layouts, and helped Fraser grow student engagement amongst the Cyberpatriot teams.

This collaborative effort has helped ensure the long-term success of this program in Fraser.

## SUPERINTENDENT'S MESSAGE

Dear Fraser Families,

Before you know it, spring will be here! Despite the cold weather and snow, we are gearing up for our fall enrollment campaign and looking forward to warmer days.

We often say our district is like a family, and it really is. The sense of community is apparent every time I have visited one of our classrooms. I see students collaborating and working together, all while being engaged in their learning. These are skills that will help set them up for lifelong success.

When new families register in our schools, we ask them why they chose Fraser. The overwhelming majority say it is because one of you recommended our district. I want to say thank you and ask for your continued help to spread the good word about us.

Each time you tell a family member or friend about the unique opportunities in our district, or share a post on social media, you're helping to grow our Fraser Family.

I know that some of your friends and relatives may have more questions, and that is why we have open houses set for later this month. These events will give families an opportunity to see one of our schools, meet teachers and building leaders, and get the answers to their questions.

### DOOLEY CENTER PRESCHOOL OPEN HOUSE

February 26 | 9:30 a.m. – 3:00 p.m. & 6:00 – 7:00 p.m.

### ELEMENTARY OPEN HOUSE

February 27 | 7:00 – 8:00 p.m.

**In-District Families** – Salk Elementary  
**Schools of Choice Families** – Eisenhower Elementary

For more information, visit [GoToFraser.com](http://GoToFraser.com).

### FRASER PORTRAIT OF THE GRADUATE UPDATE

Thank you to everyone who participated in our virtual conversation. I appreciate your taking the time to contribute and share your thinking on what it means to earn a Fraser Diploma. Our district stakeholders are now working together to consolidate the feedback and begin to design our Fraser Portrait. This Portrait will become the cornerstone for our next strategic plan. In the coming months, we will be holding a community forum for feedback and input on the next phase of this very important work. For more information, please continue to check our website, [www.fraser.k12.mi.us/portrait](http://www.fraser.k12.mi.us/portrait)

Sincerely,  
Ms. Wozniak



# CURRICULUM CORNER

## MINECRAFT: EDUCATION EDITION (M:EE)

Five 4th-grade students sit around a table in 21st Century class playing Minecraft and learning at the same time.

"I made a roller coaster up to the top of the Washington Monument!" Morgan DeGeer says. But, when it doesn't work, T.J. Ford, who is sitting next to her, leans over to help solve the problem. He helps her realize her minecart roller coaster has too many turns while going up, causing it to get stuck. He suggest a solution, and Morgan quickly instructs her avatar to destroy the blocks, so she can try again.

The students are learning design thinking skills while working in the Minecraft: Education Edition (M:EE). Our district was awarded 1,040 free licenses to pilot the program for the next two years. Once fully implemented, all 2nd-4th grade students in the district will have access to learn through the popular game.

"The idea of design thinking is literally what companies are asking us to provide in future graduates — students who can build, adjust and improve without fear of failure," says Mr. Jarod McGuffey, 21st Century teacher at



Disney Elementary. "And Minecraft is a fun and safe way to do it. Students aren't afraid to make mistakes in Minecraft."

The Michigan Department of Education launched a learning challenge to schools earlier this year to recreate a monument in M:EE. Once students have their Washington Monument, White House, Mount Rushmore or other iconic places built, they will create a server and invite small groups of students to their world for a tour.

The 21st Century teachers in our elementary schools are leading the implementation. But Mr. McGuffey sees possible expansion into general education classrooms next year.

"The 21st Century teachers are doing the work now, so we can go to a math teacher and say, 'here is a lesson on area.' Minecraft is helping students understand area, perimeter and math concepts," Mr. McGuffey said.

Back at Morgan's table, another student is also building the Washington Monument. But, Morledge Dorris is building hers to scale. She was familiar with the game before, but used an idea from Lucas Franz, who is also at the table.

"I put a sign up by the door saying I got this idea from my friend Lucas. Because I don't want to plagiarize his ideas," she said.

"We have only used the education edition for a short time, but already students are showing how they problem solve, collaborate and think critically about the monument challenge," said Assistant Superintendent Dr. Donna Anderson. "The students are excited about and engaged in their learning."

Back at Disney, 21st Century class came to a close and students filed out to head to lunch. Morgan didn't notice. She was hard at work, focused on rebuilding her roller coaster.

## Taking Advantage of Snow Day Challenges

Many students throughout the district took advantage of their time off, due to school closures for inclement weather, to keep their minds fresh and continue learning.

Principals and teachers sent out suggestions and challenges for opportunities to use creativity and critical thinking skills. Some students chose to read a favorite book, some chose to practice math skills, and some chose to practice both reading and math skills while cooking or baking.

The STEM challenges were the students' favorite. The first STEM challenge was to build a structure using household items. Towers were made of cards, paper clips and pasta.

The second STEM challenge was to build a boat out of any supplies that could be found at home, place the boat in a bowl of water, and then determine how many pennies could be added before the boat sank. Students shared pictures of the boats they created and tested. School Board Secretary Linda Corbat accepted the challenge and noticed her boat started listing after 35 pennies.

The third challenge was to build a roller coaster, and drop a marble down it to see if it would roll down to the end. Students needed to use their knowledge of gravity, friction and energy.

We are proud of our students for choosing a STEM challenge over playing video games!



# USING EXECUTIVE FUNCTIONING SKILLS

The 21st Century classroom provides multiple means of Action and Expression for Salk students to use their Executive Functioning skills. When taking a typical computer-coding lesson that was once taught to a whole group, and then transforming it using the Universal Design for Learning (UDL) principles, students now have a choice in how they learn to meet their individual needs.



Coding can be complex to learn so it is important to recruit interest and offer student choice. The student should be able to decide how they process the information and then implement their learning.

In 21st Century class, students are given the task to code and are offered four choices to practice. The choices in this activity include coding using an iPad to program Dash and Dot robots, coding to visit a website [www.code.org](http://www.code.org), coding to create a video game with Bloxels, or coding with Ozobot robots that were awarded from the Fraser Education Foundation grant two years ago.

The students have the choice to stay at one station the entire class period, or move to a new station after 15 minutes.

“I have noticed that since offering more choice in using multiple tools and changing the classroom design, students have shown more engagement and are able to construct and compose a nice outcome,” said 21st Century teacher, Mrs. Christina Sorrow.

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– Mrs. Christina Sorrow, 21st Century teacher



## Appetizing Assignment

Second-grade students at Emerson Elementary had a delicious field trip to El Charro Mexican Restaurant in preparation for an upcoming writing project. They will be writing restaurant reviews and needed the experience to provide specific examples in their writing.

Writing a review promotes critical thinking and is not intimidating to reluctant writers. It requires a blended approach to reading and writing. In turn, students learn to read like a writer and see the relationship between the two.

Students also learn how to create a strong introduction and defend a judgment with supportive details, as well as the importance of being descriptive. This type of writing is all around us and by having students participate, they will be able to evaluate and thoughtfully respond to the literature and products they encounter daily.

Emerson 2nd-grade teacher, Mrs. Jessica Kapanka, added, “We loved observing the food, atmosphere and service. The chips and salsa were one of our favorites! We can’t wait to finish writing our review and share them with El Charro.”

## Learning About Energy

Fourth-grade students at Eisenhower Elementary have been observing and demonstrating Energy Transfer in science. To demonstrate sound energy, they built their own instruments and discussed the variations in pitch and volume due to the distance and size of the sound wave’s vibrations. Students used recycled materials and their creativity to design their instruments ranging from hand drums, maracas, guitars and even a few banjos!



Liliana said, “I enjoyed the making of my instrument, because I am interested in pitch and sound. I also enjoyed it because I like to know how things work.”

Alex remarked, “My favorite part about making the instruments is the trial and error process, because we can explore and experiment.”

## Disney Students Go Back in Time

Second-grade students at Disney Elementary are learning about communities in their Social Studies class. To learn what life was like in Michigan in the 1800's, the students went to the Troy Historical Museum.

The students gathered in a one-room schoolhouse and quickly discovered how different their lives are now. The schoolhouse was heated with a wood stove. Disney students learned that students in the 1800's took turns bringing logs to school each day and starting the fire. They also learned that in the one-room schoolhouse there was a single teacher who taught grades one through eight in the same room.

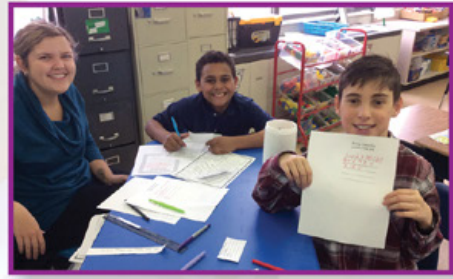
The school year was about 132 days long as compared to the 180 days of today's school year. Most students only attended about 78 days a year, partly from more sickness, due to medicine being less advanced, and to parents keeping them home to work on the farm to help with the harvest or tend to the cows and pigs. This information made it clear that the pioneers were more involved with needs vs. wants.

It was eye opening for the 2nd-grade students to learn that students in the 1800's did not have the technology we have today and instead used slabs of slate to write on. They saw the handmade toys and crafting that students of the past used as entertainment.

Second-grade student, Abigail Newell, said, "Kids back then must have been so bored without technology!"

With so many children crammed into one room, it was important to maintain discipline. "The schoolhouse was my favorite, because the teacher made me wear a dunce cap for forgetting my homework," explained Disney student, Evie Lucido.

Disney students were amazed at all the students in the 1800's needed to do on a daily basis. Making candles, for example, is fun for today's students, but was a necessity for the student in the 1800's. Not having heat, computers, books or electricity, all things students take for granted today, were just part of everyday living in the 1800's.



## EDISON STUDENTS CELEBRATE AFRICAN AMERICAN HEROES

Students at Edison Elementary took time during the month of February to reflect on the triumphs and tribulations of a wide array of African American heroes! Students in Mrs. May's classroom at Edison were thrilled to have the opportunity to study famous African American musicians during their News To You lesson.

As a culmination of this particular lesson, Ms. Gray, their student teacher, brought in her ukulele and led the children in song. Mrs. May was excited to see the children enjoying a fun activity to go along with the lesson. Tristen, a student in Mrs. May's class, said that he really enjoyed the music, because he has his own ukulele that he brought back from Hawaii. Ms. Gray also had so much fun with this lesson! "I was so excited to be able to share my love for music with our students," Ms. Gray said. What an exciting way to kick off the research portion of this unit about African American Heroes in Mrs. May's classroom!

After Mrs. May and Ms. Gray, together with Ms. Kim Donnelly, the classroom paraprofessional, led the students through their studies about African American musicians, it was time for the students to collectively conduct their own research about an African American Hero of their choosing. They chose none other than the great Michael Jordan to research further.

During their Language Arts centers over the course of two weeks, students worked in small groups to research various components of Michael Jordan's life. Each student took their piece through the writing process with the guidance of their teachers. Once each portion of the research was complete, students pulled together all of the components to create a cohesive presentation about Michael Jordan.

The students were filled with pride when they published and presented their research about Michael Jordan. All three of their teachers beamed with pride, too. This unit provided the students with a perfect combination of collaboration and challenge, and the students certainly rose to the occasion!

## A Drive for Learning

Mrs. Delicato's kindergarten class at Mark Twain Elementary has a "drive" for learning new word families! One way to smooth the path to successful reading is through word families. Word families can help emergent readers understand our complicated language through predictable patterns within words.

The kindergarten students drove a van around roads filled with "-an" word family words. Each child took turns driving and reading words. The children determined whether the word they drove to was in the "-an" word family. The search led them to words like can, fan, van, man, plan, etc.

When learning to read, patterns are important. Children recognize word patterns and this makes it easier to sound out words. Once children learn the 37 most common word families in English, they are able to decode 500 words.

"We even learned some new vocabulary during this exciting activity," said Mrs. Delicato.





## Salk Kindergarten Teacher Switch!

Salk kindergarten students receive a unique learning experience when their teachers switch. On Monday and Tuesday mornings, their three kindergarten teachers rotate and teach a lesson to each class. Mrs. Makowski completes a sight word lesson on Monday, and on Tuesday, an ABC book. The children work on segmenting, letter formation and how to illustrate a picture. Ms. Charfauros completes the Eureka math fluencies for the day, and Mrs. Browe works on story retelling using "Story Champs."

Students benefit when teachers switch, because they are being exposed to different teaching styles, experiences and content. Teachers are able to work with students in their own environments, but share their expertise in different academic areas.

Salk Principal, Mrs. Kristi Skladanowski commented, "It is amazing to see what students can accomplish during this one-hour block. Recently, Mrs. Browe completed a writing lesson with each class to kick off their upcoming "personal expertise" unit. We find students benefit from a structured switching schedule, but also use this time as an opportunity to expose students to important concepts, standards and age-appropriate material."

## READER'S THEATER

Third graders at Mark Twain have been working hard on their reading skills with the Reader's Theater program. Reader's Theater is a program in which students read from a script adapted from literature. There is no acting, set, costumes or memorization required. Instead, the students practice leading up to the performance, both at home and in the classroom, and use their best fluency, expression and public speaking skills. The audience listens to the readers and uses their imaginations to visualize the action.

Both 3rd-grade classes and parents are invited to the Media Center for weekly performances.

"The kids love Reader's Theater, both as performers and audience members. They are making wonderful progress and becoming confident readers through repeated practice of these fun scripts," said Mrs. Megan Cracchiolo, 3rd-grade teacher.



## "Donut" Keep it to Yourself!

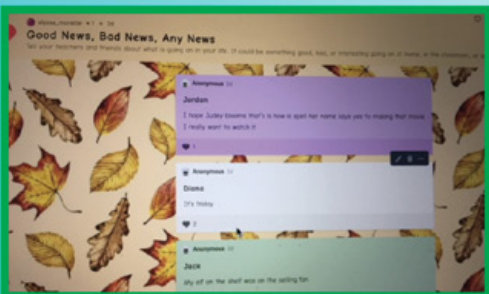
Salk students have been encouraged to build community in the classroom. Each day, the students come to school ready to share important events going on in their lives. Their busy day doesn't always allow the time it takes to hear everyone's voice and story.

Through UDL, Universal Design for Learning, the third- and fourth-grade teachers recognized this is an integral part of community building and found a way students can share good news, bad news or any news using the app called Padlet.



Padlet allows students to share their important events, make edits in real-time, and post them on the app. It also allows others an opportunity to open discussion later, on something they read about a classmate.

"Salk students know they can share a high or low about their day anytime they wish! The fun name of "Donut" Keep it to Yourself gives our students a chance to share news about their lives with one another and build the community in their classroom," said Mrs. Sorrow, 21st Century teacher.



## PRESCHOOL ARCHEOLOGISTS

Dinosaurs are fascinating no matter what the age, and students at the Dooley Center agree. They are learning about the different dinosaur species, their living and eating habits, dinosaur eggs and even fossils!

Using their fine motor skills, the students are using different stampers with Playdoh, exploring different types of dinosaurs at the science table, making a Triceratops, and digging out dinosaur bones in the sand.

The little archeologists are discovering the difference between herbivores and carnivores and ways different dinosaurs move, and are comparing and contrasting dinosaurs to other animals they know.

Children who have the opportunity and show an interest in learning about dinosaurs, generally express an interest in science and nature.



## Future Health Professionals Compete at Health Leadership Conference

Health Science students from Macomb and St. Clair counties participated in the Michigan HOSA-Future Health Professionals Region 4 Leadership Conference on Saturday, January 19, at Fraser High School.

Nearly 900 students from 22 member schools competed for regional awards in over 50 events, including knowledge tests, medical and dental terminology, medical math, biomedical lab science, nursing assisting, dental science, CPR/First Aid, physical therapy, sports medicine, EMT, veterinary science, pharmacy science, job seeking, health career display, and several other speaking and writing events. Local educators and health professionals judged the events.

Finalists are eligible for the State Leadership Conference to be held March 21–22 in Grand Rapids, followed by the International Leadership Conference in Orlando, FL in June.

The students and advisors have the opportunity to participate in a Valentines for Veterans community service project, as well as a College and Community Service Fair.

The Fraser HOSA team qualified 11 students for the State Conference.

### GOLD MEDAL

*Existing Medical Innovation*

Aiden Byrne, Emily Cairney, Haley Shepard and Jacob Keuning

### SILVER MEDAL

*MRC Partnership Team*

Ella Baranski, Mya Baranski, Brianne Daley, Ryan St. Onge and Conner Cole-Salem

### TOP 10

*Researched Persuasive Writing and Speaking*  
Sawsan Elhady

### TOP 10

*Knowledge Test – Nutrition*  
Abby Eskuri

# RMS EXCELS AT SOLO & ENSEMBLE

The Richards Middle School band students participated in the Michigan School Band and Orchestra Association District 16 Solo and Ensemble Festival at Rochester High School. Students performed either a solo or as an ensemble before an adjudicator to receive a rating.

Thirty-seven RMS students performed in one or more event. Twenty-eight events received First Division ratings, a “Superior” performance equivalent to the overall grade of an “A.” Eight events received Second Division ratings, an “Excellent” performance equivalent to an overall grade of a “B.”

### FIRST DIVISION RATINGS:

**Declan Johnston** – Piano Solo  
**Sukanya Harbin** – Flute Solo  
**Megan Hedrick and Codenne Fleming** – Snare Duet  
**Codenne Fleming** – Snare Solo  
**Mason McKernan, Taylor Frazier, Shannan Middleton and Justin Russo** – Saxophone Quartet  
**Taylor Frazier** – Alto Saxophone Solo  
**Alisha Gentz** – Clarinet Solo  
**Maria Lulgjuraj** – Flute Solo  
**Anna Holloway** – Snare Solo  
**Brooklyn Bush** – Flute Solo  
**Natalie Watson** – Piano Solo  
**Natalie Watson** – Clarinet Solo  
**Molly Vander Hagan and Genan Shkoukani** – Flute and Clarinet Duet  
**Anna Colley and Theresa Moronczyk** – Flute and Oboe Duet  
**Theresa Moronczyk** – Oboe Solo  
**Kaitlyn Hissong and Morgan Savoie** – Clarinet and Trumpet Duet  
**Morgan Savoie** – Trumpet Solo

**Katelyn Miodowski** – Flute Solo  
**Hannah Platt** – Piano Solo  
**Noah Tonn** – Alto Saxophone Solo  
**Cali Scherer** – Flute Solo  
**Breanna Groves** – Clarinet Solo  
**Zachary Wallace and Austin Muylaert** – Xylophone and Alto Saxophone Duet  
**Isabella Vizzini** – Clarinet Solo  
**Mitch Nummer** – Trumpet Solo  
**Cydnee Cox** – Flute Solo  
**Ophelia Wallace** – Bass Clarinet Solo  
**Edward Owens** – Tenor Saxophone Solo

### SECOND DIVISION RATINGS:

**Margo Authier** – Snare Solo  
**Molly Vander Hagan** – Clarinet Solo  
**Christopher Pogletke** – Tuba Solo  
**Mason McKernan** – Piano Solo  
**Hannah Platt** – Clarinet Solo  
**Kaitlyn Hissong, Riley Barton, Taylor Dubay and Olivia Upton** – Flute and Clarinet Quartet  
**Ethan DuBay** – Tenor Saxophone Solo  
**Jose Arellano and Edward Owens** – Saxophone Duet

Everything students perform in class focuses on the five aspects of music (tone, intonation, technique, rhythm and expression). The students are given a grade for each category at Solo and Ensemble, and are given a rating from these categories. Solo and Ensemble gives students a chance to perform on their own or in a small ensemble, and hone these aspects of music making.

**CONGRATULATIONS TO ALL THE FRASER BAND STUDENTS FOR THEIR ACCOMPLISHMENTS!**

## STAY CONNECTED

If you are looking for a way to stay connected with everything happening in Fraser Public Schools, consider volunteering. There are several opportunities for you to do this. Join the Fraser Athletic Boosters, the Fraser Band Boosters, the PTO at your child’s building, or become a Fraser Ambassador.

Please check the **website** or with your school’s main office for ways to stay connected!



# MSBOA DISTRICT SOLO & ENSEMBLE RESULTS

Congratulations to the Fraser High School band students who participated in the Michigan School Band and Orchestra Association District 16 Solo and Ensemble Festival on Saturday, February 2, at Rochester High School. In all, there was a total of 40 events in the competition.

Twenty-six events received First Division ratings, a "Superior" performance equivalent to the overall grade of an "A." Eleven events received Second Division ratings, an "Excellent" performance equivalent to an overall grade of a "B."

## FIRST DIVISION RATINGS:

**Angelina Baglio** – Flute Solo  
**Ashlynn Moler** – Piccolo Solo  
**Ashlynn Moler** – Flute Solo  
**Faith Ziegenfelder** – Flute Solo  
**Valerie Dunkle** – Flute Solo  
**Natalee Arnold** – Oboe Solo  
**Sidney Zuccaro** – Oboe Solo  
**Natalee Arnold** – Clarinet Solo  
**Rachel Gielegghem** – Clarinet Solo  
**Chad Bischoff** – Alto Sax Solo  
**Joseph Johnson** – Alto Sax Solo  
**John Vorgitch** – Alto Sax Solo  
**Natalie Stahl** – Alto Sax Solo  
**Chad Bischoff** – Tenor Sax Solo  
**Zach DuBay** – Baritone Sax Solo  
**Matthew Cole** – Trombone Solo  
**Claire Doss** – Tuba Solo  
**Colin Rodgers** – Snare Drum Solo  
**Ben Moenssen** – Snare Drum Solo  
**Cheyne Middleton** – Piano Solo  
**Olivia Agnew** – Piano Solo  
**Rachel Gielegghem and Seth Pelkey** – Clarinet Duet

**Rosemary Mieczkowski and Nolan Pieprzyk** – Bass Clarinet and Bassoon Duet  
**Rachel Gielegghem, Seth Pelkey and Jason Wend** – Clarinet Trio  
**Chad Bischoff, Joey Cross, Joe Walega and Zach DuBay** – Sax Quartet  
**Christopher Higgins, Gavin Runner, Michael Oakley, Josephine Weston and Timothy Davis** – Trumpet Quintet

## SECOND DIVISION RATINGS:

**Caitlin Mulkey** – Clarinet Solo  
**Chelsea Achatz** – Piano Solo  
**Caitlin Mulkey** – Piano Solo  
**Trevor Meredith** – Snare Drum Solo  
**Waincey Chan and Delaney Bulas** – Bass Clarinet and Clarinet Duet  
**Savannah Danis** – Alto Sax Solo  
**Alaina Parker** – Clarinet Solo  
**Nick Zysnarski** – Alto Sax Solo  
**Mykaela Worthem and Tierra Vaughn** – Alto Sax and Flute Duet  
**Aidan Jackson** – Trombone Solo  
**Lia Goodell** – Flute Solo

Congratulations to the 84 student-members of the six high school chamber ensembles that participated on Saturday, January 19, at Rochester High School in the Michigan School Band and Orchestra Association District 16 Solo and Ensemble Festival. The Flute, Saxophone, Brass A, Brass B, Clarinet and Percussion Chamber Ensembles each received First Division ratings.

All events that received a First Division have earned the privilege of performing at the State Solo and Ensemble Festival on March 16 at Chippewa Valley High School.

Good luck to all participants and congratulations to all the Fraser band students for their accomplishments!

# Vocal Solo & Ensemble

Congratulations to the eight Fraser High School vocal students that participated in the Michigan School Vocal Music Association District 16 Solo and Ensemble Festival at Chippewa Valley High School. All eight events qualified to compete at the State Solo and Ensemble Festival in April.

## CONGRATULATIONS TO:

**BROOKE ARNOLD**  
*(Perfect Score)*

**NATALEE ARNOLD**

**JENNA COTEY**

**NINA COTTRELL**

**RILEY FINN**

**MARISSA ROGERS**

**SUMMER SCHOHL**

**SARAH WALLACE**

# BAND BOOSTERS Craft Show

FEATURING MORE THAN 100 CRAFTERS

**MARCH 9, 2019  
10 A.M. – 4 P.M.**

Fraser High School  
34270 Garfield Road

**\$2 ADMISSION**

*No Strollers Please*

# MOONLIGHT MADNESS

## Silent/Live Auction

Friday, February 22, 2019

7:00 p.m. - Midnight

### Location

Vintage House

31816 Utica Road, Fraser

\$30.00 Per Person

Includes: Hors d'oeuvres,  
Dinner, and ALL Beverages,  
Dancing and FUN for ALL!

Tickets On Sale NOW!

Contact:

Megan Saputo:

[Megan.saputo@fraserk12.org](mailto:Megan.saputo@fraserk12.org)

Lauren Smith:

[Lauren.Smith@fraserk12.org](mailto:Lauren.Smith@fraserk12.org)

Must be 21 and over to attend.

Auction prize payment is  
due the night of the  
auction (cash or check).



Benefits FHS  
Classes of  
2019-22





## DOOLEY CENTER

EXCELLENCE STARTS EARLY!

# Preschool Open House

**FEBRUARY 26, 2019**

9:30 a.m. – 3:00 p.m. & 6:00 p.m. – 7:30 p.m.

REGISTRATION BEGINS THE WEEK OF MARCH 4, 2019

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### CHECK US OUT ON:

 [@littlelearnersfraserpublicschoolsdooleycenter1](https://www.facebook.com/littlelearnersfraserpublicschoolsdooleycenter1)  
& [dooley.fraser.k12.mi.us](http://dooley.fraser.k12.mi.us)

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Public Schools  
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16170 Canberra Street | Roseville, MI 48066  
586.439.7600 | [dooley.fraser.k12.mi.us](http://dooley.fraser.k12.mi.us)