

Over the Fence



DECEMBER 2019 | DISTRICT NEWSLETTER

Superintendent Carrie Wozniak | carrie.wozniak@fraserk12.org

SEASON of GIVING



This holiday season, students and staff across the district are contributing to a greater good and exemplifying the 6Cs and the dynamic relationships among students, staff, families and the community.

Our schools participated in a variety of events and drives to benefit those who are less fortunate and the community as a whole.

Several weeks ago, 2nd-grade students across the district wrote letters to Santa, which were then published in the Fraser Goodfellows annual newspaper. Proceeds from newspaper sales are used to help with various holiday programs the Goodfellows provide.

Many schools also collected canned goods and nonperishable food for the Clinton Valley Kiwanis. The food was brought to Richards Middle School before Thanksgiving break and sorted by students from RMS Student Council and National Junior Honor Society. More than 80 local families received two boxes packed full of food for the holiday. The organization also donated extra food to local pantries.

At Fraser High School, the National Honor Society members each teamed up with a teacher to collect nonperishable items and



literally built a tree of canned goods in the media center. After that grew too large, they filled a classroom. When the drive was over, more than 6,000 items had been brought in.

"It was surprising, I didn't think it would go as well as it did," said NHS Vice President and FHS Senior Sean Rooney. "I think it was worth it though, because we got so many items and a lot of people will be fed."

The FHS Link Crew, with the help of counselor Stacy Kalpin also organized the annual giving tree, which provides gifts to students and siblings in need. Students from all of our schools are represented, including any siblings they may have that are not yet in school. This year, all 135 children were quickly adopted by staff and the community. Gifts of clothes, winter boots, coats and some toys were collected and passed out before winter break.

Throughout the district and with the help of our amazing staff, students are learning the importance of having empathy and care about our Fraser Family.



SUPERINTENDENT'S MESSAGE

Hello Fraser Families,

As the calendar winds down to the end of 2019, it is a perfect time to take a moment and look back on all that we have accomplished this year. We have so much to be thankful for.

Several months ago our Board of Education adopted our strategic plan. When we started this process, we knew we wanted a map to guide us to the Portrait of a Graduate and define what it takes to earn the handshake at graduation.

While all four of our strategic plan focus areas are important, this time of year makes it easy to see the role Learning Partnerships play in our district. These partnerships or relationships exist among students, teachers and the larger community. They extend beyond the classroom and textbooks. They are the experiences that create lasting memories for students.

In every school, you can see these partnerships and relationships in action. From food and mitten drives to our district-wide giving tree that will bring gifts and winter attire to 135 students, our students and staff are partnering with the community to enrich the experience for everyone. Our students are hosting workshops for younger students, and members of our Fraser Family are visiting our schools.

Woven throughout all of our activities are the sounds of our vocal and instrumental music students. From concerts in our schools to caroling in the community, our students are lifting the spirits of others.

Embedded in these partnerships are the 6Cs. Students are exemplifying good **character** – giving to those who are less fortunate; **citizenship** – learning from the larger Fraser community; **collaboration** – coming together to celebrate the season; **critical thinking** – building a plan to serve others; **communication** – using their voices to coordinate their giving efforts; and finally **creativity** – using their talents to bring joy to others during this holiday season.

I would like to thank everyone for the role they play in our district. Fraser Public Schools is a special place because of each of you. It is an honor to be a part of this Fraser Family. I would like to wish everyone a joyous holiday and Happy New Year!

With Fraser Pride,
Ms. Wozniak



CURRICULUM CORNER

SETTING GOALS

Allowing students to have a voice and giving them an opportunity to own their learning have long been goals in Fraser Public Schools. This year, the district has added a focus on executive function skills, which are a set of processes that help a person manage resources, mental control and self-regulation in order to achieve a goal. The development of executive function skills is part of our Universal Design for Learning (UDL) work.

Students at all six elementary schools are setting specific goals, identifying the steps they need to take, and continuously assessing their progress toward achieving them. Some schools are also taking the time to address specific executive functioning skills like mindfulness and self-regulation.

Students use rubrics or graphs for each academic content area to track their daily progress, which helps them visualize success. Teachers are also building in time each week for students to reflect on their goals, and then plan, prioritize and organize any work that still needs to be done.

"If you really want to set a goal for yourself, you need it to be challenging, instead of easy," said Jackson, a 4th-grade student at Disney. "One goal I set for myself was for my SRI score to raise 10 points. I read an hour at home each night and my score went up exactly 10 points."

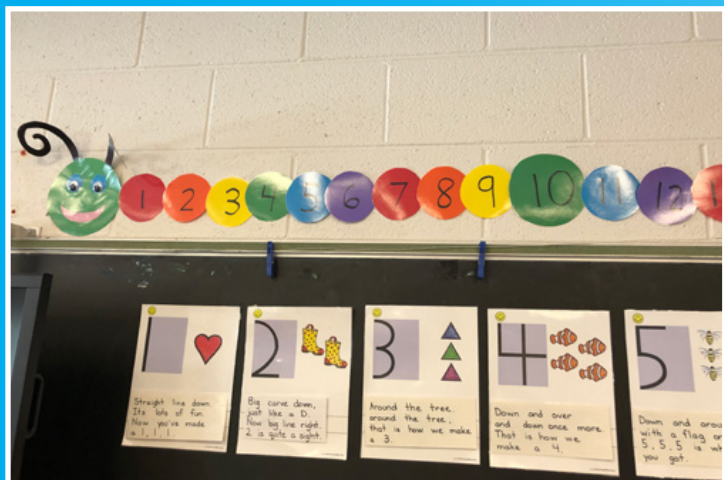


Goals are based in both academic content areas and the 6C deeper learning competencies from the Portrait of a Graduate. At Emerson and Salk elementary schools, for example, students are setting monthly goals around a common deeper learning competency.

During student-involved conferences in early December, students had an opportunity to share what they have accomplished so far this year with their parents. Students articulate their areas of strength and plans for growth,

continually challenging themselves to improve their skill set.

"While we have focused on students owning their learning for some time in Fraser, this year we wanted to be more deliberate in helping students set specific goals, have time to reflect on their progress, and understand that it takes an organized plan to achieve them," said Dr. Donna Anderson, Assistant Superintendent of Curriculum and Instruction. "I am excited to already see positive effects from incorporating executive functioning at the elementary level."



Striving for New Goal



DK students at the Dooley Center are learning to count to 30. This year, they are stretching that goal with the help of Zero the Hero and

Katie the Caterpillar.

Students count the number of days they have been in school using Katie the Caterpillar. The caterpillar is made out of numbered circles on the wall, and each day she grows a little longer. Zero the Hero visits them every 10th day of school. He brings a math project and sometimes a zero treat.





Bus Safety Improvements Coming in January



Elementary students will start the new year with improvements to the safety and security of our buses. Beginning January 7, elementary students will need to scan their student IDs as they get on and off the bus.

Fraser Public Schools partnered with Synovia, a company that allows for students to scan their student IDs as they enter and exit the bus. This process increases the security on our buses and ensures all students are on the correct bus. Students at Richards Middle School and Fraser High School have used this system since the beginning of the school year.

"This partnership is an extension of the safety and security measures we have in our district," said Superintendent Carrie Wozniak. "We wanted to implement this system because it increases the security level from the moment students leave their home."

Once the program is fully implemented, it will work with the Here Comes the Bus app. This app will send parents, who have opted in, a text message when their child gets on and off the bus. They will also be able to receive alerts if a bus is running behind schedule.

WHEN WILL MY STUDENT RECEIVE A STUDENT ID CARD?

Schools will distribute student ID cards and a coil bracelet to all students eligible to ride a bus on January 6.

WHEN DOES TESTING BEGIN?

Testing will begin January 7.

WHICH STUDENTS DOES THIS AFFECT?

This testing phase will only affect students in grades K-6 who ride Fraser buses. Students who ride the MISD buses will not be affected.

WHAT IF MY STUDENT DOES NOT SHOW HIS OR HER ID?

During the testing phase, we will not deny any student access to the bus, as long as they are eligible to ride the bus. Once the system is implemented, we will never leave a student at their bus stop. However, repeatedly failing to scan a student ID could result in discipline from your child's school.

WHAT IF MY CHILD LOSES HIS OR HER ID?

The media centers will be equipped with printers to make replacement student ID cards. Please note this may incur a \$3 fee.

FPS SELLS ITS 2019 REFUNDING BONDS

Fraser Public Schools Board of Education is excited to announce the successful sale of its 2019 Refunding Bonds. Proceeds from the sale will refund a portion of the district's outstanding balance due to the Michigan School Bond Qualification and Loan Program. The intention of the sale is to reduce future interest expense by locking in low, federally taxable interest rates on the loan balance. Based on the current rate charged by the State, it is estimated the district could avoid interest expense of up to \$1.3 million, a direct benefit for taxpayers.

"The current financial landscape made it clear to us that we should move forward with this refunding," said Business Manager Laurie Videtta.

The bonds will mature annually beginning in 2025 with final maturity in 2030. The True Interest Cost for the financing is 2.385 percent. Prior to this sale, the district was paying a variable rate exceeding 3.20 percent on loans from the State. The financing closed on October 30.

Fraser Public Schools has a strong record of working with their financing partners to take advantage of opportunities to manage the debt issued following the support of our voters. Since 2005, the district has, on four occasions, sold refunding bonds to reduce bond interest expense paid by taxpayers. The district also issued Qualified School Construction Bonds in 2011 which, at the time, enjoyed federally subsidized interest expense. Today, the federal government subsidizes in excess of 90 percent of the interest paid on that bond issue.

"We want to thank our community for their continued support and trusting us to do what is best for kids," said Superintendent Carrie Wozniak. "We also remain committed to looking out for our taxpayer's best interests."

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CARRIE WOZNIAK

Superintendent, Fraser Public Schools

PLANNING AHEAD

DECEMBER 23 – JANUARY 3

Winter Break!

JANUARY 6

School Resumes

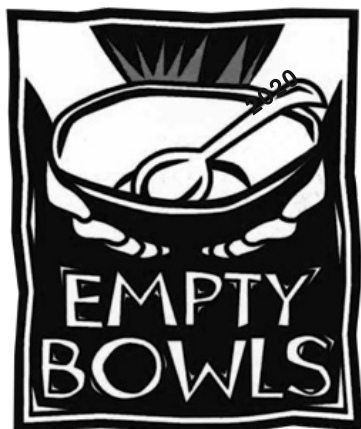
JANUARY 15

Early Release, All Levels

JANUARY 20

No School, MLK, Jr. Day

13TH ANNUAL



TO BENEFIT MACOMB
FEEDING THE NEED

Join us to support the
hungry in our community.

February 25, 2020

4:45 – 5:45 p.m. & 7:05 – 7:30 p.m.

Before and After 6th-Grade Parent Night!

Richards Middle School Media Center

\$10 per person, \$25 per family

Includes a student-made ceramic bowl and
a coupon for soup at a local restaurant.

SPONSORED BY
Fraser Public Schools
K–12 Art Department

FOUNDATION AWARDS TEACHER GRANTS



The Fraser Educational Foundation awarded six grants totaling more than \$6,500. The grants will directly benefit students throughout the district. A group of FEF members surprised the grant winners with an oversized check and balloons in November. Congratulations to the following recipients:

Cathy Amicucci and Stephanie Turner, English-Language Learner Coordinators, Districtwide
Amount: \$1,000



Use: Create international reading stations in all media centers throughout the district that contain books written in languages spoken by our ELL students. Reading materials will provide students the opportunity to see and read in their native languages, acknowledge students' cultures as valuable in the learning process, and showcase that English is not the only language of learning.

Ellen Blanck, DK Teacher, Dooley Center
Amount: \$200 (Paid Entirely by a Donation from Former FEF Treasurer Joanne Hartzel)

Use: To purchase equipment to begin cooking lessons once a month. This would help some of our littlest learners follow directions, problem solve, develop hand-eye coordination, count and measure, and learn cause and effect.



Michelle Bungart, Resource Room Teacher, Disney Elementary
Amount: \$974

Use: Create a sensory path in the hallway at Disney for all students to use. It can be used for high-intensity activities to get the blood pumping, which will in turn help students sit still and focus for longer periods of time in class. It will also be used as a systemic way for students to have a brain break.

Roger Drabant, Art Teacher, Fraser High School
Amount: \$2,915

Use: To purchase showcases for student artwork, specifically a case for 3D artwork and display boards for use during the K–12 art show in the spring.



Andrea Filip, 3rd-Grade Teacher, Disney Elementary
Amount: \$694.42

Use: Purchase a QBall wireless microphone that can be easily passed from student to student during restorative practice circles and class meetings. The QBall will foster engagement and ensure even quiet and reserved students are heard.

Milene Farkas, 1st-Grade Teacher, Eisenhower Elementary
Amount: \$750

Use: Transform her classroom once a month to enhance student engagement and support executive function.



The Foundation is a tax-exempt organization funded entirely through donations and fundraisers throughout the year. For more information about the FEF, visit www.fraser.k12.mi.us/FEF



Supporting the Community One Bag at a Time!



During the months of October and November, Disney Elementary Girl Scouts and Student Council sponsored an event to help support the Bag Ladies with a Cause by collecting plastic grocery bags. The bags will be used to make sleeping mats for the homeless.

It takes about 700 bags to make one mat. The goal for the two groups was to bring in 3,500 bags, enough to make five mats. They surpassed that goal by collecting 10,550 bags. With this amount, the Bag Ladies will be able to make 70 mats!



The bags are cut into strips and crocheted by hand. It takes about one month to finish one sleeping mat. The Girl Scouts and Student Council had the opportunity to meet the Bag Ladies. They learned how they sort and crochet the sleeping mats.

The students were thrilled that they had surpassed their goal. They were excited to be part of a great cause and enjoyed learning how to create the mats.

HOW GLACIERS AFFECT THE LAND



Going for a nature hike can be a relaxing way to spend a snowy November morning, but 4th-grade students at Emerson Elementary used their opportunity to learn about the Stony Creek watershed and surrounding topography.

Students and chaperones were led on a guided hike through the park in Shelby Township. They learned that the park was formed from glaciation, which occurred approximately 10,000 years ago.

Students explored the land, learned about the effects of glaciers, and observed examples of the ecosystems and habitats of Southeastern Michigan. Inside the Nature Center, students were able to see live snakes, frogs, turtles and fish.



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FRASER SHOUT-OUT



Fraser Shout-Out recognizes staff members who go above and beyond for their students, colleagues and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.

CONGRATULATIONS TO THE DECEMBER FPS SHOUT-OUT RECIPIENTS!

BOB BALCH

Bob Balch is a Support Technician with the District Technology team. Bob supports Promethean Panels, MacBooks, document cameras, sound systems, wifi, ActivInspire and virtually every digital technology that we use. In addition, Bob also helps visiting districts, State and MISD staff, and vendors and speakers who need help using our classroom and other presentation technology.

THANK YOU, Bob! Your help is sincerely appreciated. As a side note, Bob is also a well-known, local musician who performs at dozens of venues throughout the year. During the holidays, Bob plays music throughout Fraser elementary schools. Bob, THANK YOU for all that you do! Submitted by Troy Lindner



competitions for the past two consecutive years. I am thrilled that she is part of our staff. She helps all of us SOAR! Submitted by Keith Tonn

TERESA MAIORANO

Teresa is our media specialist at Edison Elementary. But, she's so much more than that! Despite having an abundance of duties in maintaining the media center, she is also the go-to person for every person in the building when challenges arise with our technology.

She can often be seen speed walking from one end of the building to the other, all while students and staff try to keep up with her, for help troubleshooting new challenges.

Teresa has an open mind and is always interested and excited to continuously improve our school. She is kind, reliable, flexible and patient. She is as approachable as they come and is always willing to lend a hand. We're so lucky to have Teresa at Edison! Submitted by Kristina Wiegand



MARYANNE SANTAROSSA

Maryanne has a big heart and cares greatly for everyone. She always goes above and beyond for her colleagues. She never shies away from lending a helping hand to anyone in need. She often goes above and beyond to ensure everyone is happy, safe and having a great day. Our department is so lucky to have her! Submitted by Dan Waters



CHRISTINA SORROW

Mrs. Sorrow is our 21st Century teacher and an integral part of the Salk Community. Not only does she work hard to support students becoming strong digital citizens, but also supports our staff building-wide with curriculum tech support and expanding their knowledge of district-wide professional development and UDL practices.

Mrs. Sorrow is the driving force behind our Salk Broadcast club, where she provides students ownership for creativity and sharing information to our school community. She is always working to meet the needs and capture the interest of all of our Seahawks. She consistently thinks outside the box to provide innovation and choice.

Mrs. Sorrow also is a member of our PBIS FISH committee and aids in our monthly PBIS student lunch where we capture the "Why" of being a Seahawk and review our monthly character trait. Her calm, helpful demeanor is a positive presence, which allows staff and students to feel safe and expand their learning. I appreciate Mrs. Sorrow for all she brings to the 21st-Century role and our Salk staff. Submitted by Kristi Skladanowski



BRENT BRASURE

Brent provided an opportunity for more than 300 freshmen to experience MI Career Quest. Brent continues to provide career and technical experiences for our students. He is an asset to Fraser Public Schools and his knowledge and expertise in CTE is greatly appreciated. Submitted by Ryan Sines



ANNE COOK

Anne has been key to the success of the new testing center in the media center during SMART period. I continue to hear positive feedback from staff about the testing center and Ann's work to make it a success. Submitted by Jason Ohrt



AMY LAIDLAW

Amy is a 2nd-grade teacher at Eisenhower Elementary. She greets students warmly each morning with handshakes, high fives or hugs. She regularly hosts restorative circles and has embraced UDL principles into her classroom.

Even before UDL training, Amy was at the forefront of the movement, incorporating flexible furniture into her classroom while looking for ways to increase executive function skills. She did so because she thought it was best for kids!

Amy also helps oversee many extra-curricular activities at Ike. She co-chairs Science Olympiad and Coding Club with peers. She also oversees our Destination Imagination Program, leading to our teams competing in regional, state and national



JENN MAKOWSKI

Jenn Makowski is new to our district this year as the social worker at Richards Middle School. Jenn has acclimated herself to the staff and students at Richards, is hard-working, has begun to build positive relationships with staff and students, and has been a consummate team player.

Jennifer is very deserving of this award for the time and effort she has put into making the transition to Richards a smooth one. She is an asset to the Special Education Department and to the staff and students she works with on a daily basis. Submitted by Denis Metty



AMY PLUCINSKI

Amy helps every student and staff member at Mark Twain. She serves in several roles throughout the building, both paid and volunteer, and she is here from open to close most days.

She is the first to volunteer to jump in when help is needed, and we all count on her to think of things and notice needs in the building that others haven't even thought of yet. Whether she is organizing fundraisers to help support our PBIS program or staying late after MTPC events to help clean up after a super-long workday, she gives selflessly every day. She takes care of our Comets, supports our staff, and helps to make Mark Twain a more fun, nurturing and successful place for everyone. Submitted by Laura Woods



ROSA VANBIBBER

Rosa does a fabulous job consistently supporting our Career and Technical Education team! So far this fall, Rosa has directly arranged over 500 work-based learning opportunities for Ramblers and supported teachers in delivering dozens of additional industry engagements. Rosa brightens our days and does a tremendous job working with students to connect them with instructors and programs that will help them find their professional purpose. We are extremely blessed to have Rosa serving our Fraser Family! Submitted by Brent Brasure





Make My Monday



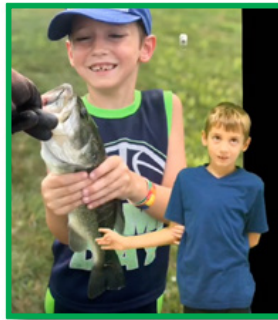
The Salk Elementary Broadcast Club produces announcements each day for the school. The quick video is shared in classrooms and keeps students in the know about upcoming events, trivia, birthday celebrations and much more.

In an effort to build the character trait of community, Salk has introduced a new segment to the announcements called "Make My Monday."

Outside of the school day, Salk Seahawks are experiencing wonderful opportunities that their classmates don't always get to see or know about. Salk families are invited to email photos of these events into the Broadcast Club to be included in the Monday announcements.

So far students have submitted photos of team sports wins, ribbons and trophies from competitions, vacation pictures, musical productions they have performed in, a new pet and a new sibling.

The ideas are endless and the students are always proud to share with classmates and staff when these life moments happen. The daily announcements can also be viewed from the Salk website so families can see all the great news, too!



BUILDING COMMUNITIES BY CIRCLING UP



At Mark Twain Elementary, students have been practicing daily circle time to build their class culture and become a family. They also use circle time to problem solve and bring in members of the community when necessary.

Staff had noticed an increase in behavior concerns at lunchtime, so they recently invited our lunch aides to join the students for a problem-solving circle where their voices could be heard. The lunch aides were able to express their worries and concerns, and students were able to hear how their behavior was affecting the adults. Everyone was able to share many ways that the harm could be repaired, as the students helped come up with solutions to improve the lunch experience.

The circles are part of restorative practices and work to improve and repair relationships between people and communities.



POSITIVITY THROUGHOUT EDISON



Throughout Edison Elementary, staff and teachers are placing an emphasis on social-emotional wellness. This month, they are featuring the efforts of the 1st-grade team!

The students have been studying positive character traits using the Positivity Project. Each week they focus on a character trait such as integrity, perspective, creativity, curiosity and open-mindedness. Students have read books, played games and reflected on how these character strengths exist in their lives and what they can do to be better.

On Fridays, Mrs. Amy Cabe's and Mrs. Erin Krajewski's classes get together to work on their reflection journals. They share how they have used that week's trait in their lives and then play a teambuilding game. Students show integrity when they are honest during the games and follow the rules.

One student said, "I love Fridays in the gym. We color and write in our journals and then we all play a game together."

The teachers have noticed a change in their students' behavior as they are explicitly taught what good character is and the effect it can have on their lives and the lives of others.



FLAG STAFF AT RMS



This year, Richards Middle School introduced a change of flag staff team. It includes Mrs. Stephanie Turner, Mr. Tom Shock and students Zack Baker, Ethan Ly, Zack Howie and Harley Debonville.

The team works to stay informed of when the flag needs to be lowered or raised by Mr. Shock. On a flag change day, the students report to Mrs. Turner's classroom to get the key.

When lowering the flags to half-staff, flags are first hoisted to the peak for a moment, then lowered to the half-staff position. The process is reversed when the flag is lowered for the day.

Governor Gretchen Whitmer ordered U.S. and Michigan flags be lowered to half-staff throughout the state of Michigan to honor the service of Sergeant Walter Tobin, Jr. The RMS students positioned the flag on November 14 and 15.

Sgt. Tobin served in the U.S. Army during the Korean War. In 1950, his unit was attacked near the Chosin Reservoir. After the attack, Sgt. Tobin was listed as missing in action. His remains were found and identified nearly 70 years later and returned to Michigan.

"Sergeant Tobin served our country with honor and dignity," Gov. Whitmer said. "After so many years of uncertainty, the return of

Sergeant Tobin's remains will help to provide some closure to his family. I have lowered the flags to honor his life, and serve as our state's appreciation to finally have him home."



GRATEFUL COLLABORATION



Second-grade students at Disney Elementary spent a morning collaborating, creating and communicating with members of the Fraser High

School 4As club.

Students created a gratitude tree and discussed things they were grateful for. They also created art projects and read books together, which promoted a sense of community within the district.

Mrs. Doreen Kilcline, a 2nd-grade teacher at Disney, and Mrs. Nancy Scopas, the 4As sponsor at FHS, both noticed that the students make great connections and form great bonds in a short time.

Second-grade student Marianna Bariatakis stated she liked working with the older kids and had fun making the pie art project!

The students make great connections and form great bonds in a short time.

SALK LATCHKEY STUDENTS REMEMBER OUR VETERANS



For the fourth year in a row, Salk Latchkey staff and students honored the men and women who have served our country by making 80 patriotic wall hangings for the Veterans Hospital in Detroit. The latchkey families donated money to purchase the supplies.

The students had fun making the wall hangings and were honored to make them for the veterans. They included a thank-you note with each one.

Ms. Sarah and Ms. Sally delivered the items to the Vietnam Veterans of America located on 15 Mile Road. They delivered them to the VA Hospital to be distributed to patients. Last year, Salk Latchkey staff and students created 80 pillowcases to give to our veterans.



Fourth-Grade Students Visit Detroit Parade Company



Fourth-grade students from both Eisenhower and Emerson elementary schools recently took a field trip to the Parade

Company in Detroit to enhance their exposure to the visual arts. The tour included an overview of the history of the Thanksgiving Day Parade, but also the artistic components that are used to create the floats and props.

"The Parade Company is a fun place to learn and to see what they do there. My personal favorite was the big coral reef themed float that has a big whale and a little whale next to the big one," said Eisenhower student Peyton Bruce. "It is a great float and so beautiful with little sea turtles on the side."

Students learned about the lengthy process to make each of the floats and props. The artists brainstorm as a team and develop a detailed drawing of an idea. Then they create a plan to take the 2D drawing and transform it into a 3D object.

The students were shown the various materials that are used for creation, including fabric, chicken wire, Styrofoam, metal and paint. The students also learned that the artists also incorporate math, English language arts, social studies and science into the process.

"The Parade Company is a cool place where they make floats you might see on TV or in person. The Parade Company has painters, sculptors, builders and paper mache people that work together to build floats," said Eisenhower student Madison Stanton.

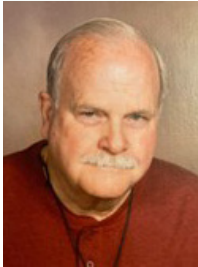


IN MEMORY OF Thomas Fenn

Custodian at Walt Disney Elementary School

Tom Fenn, one of the custodians at Disney Elementary School, passed away on November 8. He was a longtime sub in the Operations and Maintenance Department before moving up to a full-time employee in July 2018.

We have collected the thoughts from some of the O&M and Disney staff in memoriam of Tom.



Tom was a dependable, hardworking, dedicated employee that was liked by everyone. Through the years, Tom made many friends not only in our department but throughout every building prior to finding his home at Disney. Tom was well liked by the staff and students at Disney Elementary. You could always count on a smile or laugh whenever you saw Tom. He was the kind of person that always made you feel better. Tom will be greatly missed by all.

DAN WATERS

Operations and Maintenance Director

Tom was an absolutely wonderful co-worker. His dedication to his job was second to none and, since we were both from the same generation, we could relate and laugh about how our careers have progressed. He said that he continued to work because he needed to keep busy. He took great pride in his work and always was asking if everyone was satisfied with the job he was doing. He will be greatly missed at Disney and by many others who have been in his life! Rest in peace, my friend!

SUE MOGGE

Administrative Assistant at Disney Elementary

Tom was a very positive presence in his time with Disney. Beyond him caring for our building every day, he was a conscientious person taking an interest in all of our Disney staff. Tom put that care into his work making sure the kids and the classrooms were well cared for each day. We miss him dearly.

AARON SUTHERLAND

Principal of Disney Elementary

Actions Cause Consequences



The 3rd-grade team at Emerson Elementary had an exciting field trip the recycling center that is part of Green Living Science in Detroit.

Students have been discussing the big idea that our actions cause consequences, which goes hand-in-hand with the Green Living Science (GLS) mission statement.

GLS is dedicated to increasing awareness of environmental issues and personal responsibility through education.



When it comes to the three Rs (Reducing, Reusing, Recycling), the students learned that their actions certainly do have consequences. For example, the students learned that throwing recyclable items away fills landfills at a faster rate. They may also end up becoming toxic.

At the recycling center, the students learned how the center is organized and what materials can be recycled there. The students were able to take materials that they brought from home to recycle and had a recycling relay race! They also completed a scavenger hunt around the recycling center.

FALL SPORTS

Summaries



Boys Tennis

As Coach Wu started his fourth season with the Ramblers, he was very optimistic with just over half of his Varsity squad returning. The team competed in a tournament-heavy schedule and saw some success. They won our own Ramblers' Invitational and also placed second at the Cousino Invitational. League play was a battle this year — most competitions had just one match swing, resulting in victory or agonizing loss. Returning to the Blue Division next year will give the team drive to do even better, since they improved 200 percent over last year, finishing in the middle of the pack at 2-2-2. The team also added two more victories in cross-conference matches against Lamphere and Warren Mott. Season record was 4-2-2.

We also celebrated many Individual accolades: Ethan Wu received MAC Blue All Conference and Honorable Mention in Macomb County, as well as team Ironman. Jake Keuning and Jared Wu received 1st Team Macomb County awards, Jared also receive the team's Ironman Award while Jake was voted Most Valuable Player. Captain Ryan St. Ogne and Nick Olesky got Honorable Mention for Macomb County and both also received the team's coveted Rambler Award. Nathan Kisell also got County Recognition, was voted on the Rookie Team for Macomb County and received the team's Most Improved Player Award.

Cross Country

The 2019 Men's and Women's Cross Country Program saw many new records and significant developments. As an overall program, it was the first time that they had competed in the MAC White after moving up from the Blue! The MAC White is significantly more competitive and they held their own with the Men finishing 3rd and the Women taking 6th. Another major program highlight was the re-launch of the middle school team, which faded away nearly 20 years prior!



On the Varsity Men's side, the team posted their best County (4th) and Regional (4th) finishes in school history! In doing so, the team had three All-County and All-Region performers. The trio of Eli DiCerbo, Joey Tavalieri and Brendan Cairney were also named All-MAC White and, due to their regional finishes of 2nd, 3rd and 5th, respectively, earned the right to compete at the State Finals! DiCerbo, in his first year of cross country, finished 44th overall. DiCerbo and Cairney were both named Academic All-County and Academic All-State.

Major changes were made to the All-Time Top 10 Board including DiCerbo running the second fastest time for a Fraser male ever (15:30), Tavalieri

breaking the All-Time Senior Record (15:42), and Cairney posting the fifth fastest time in school history (16:03.9). Tavalieri had already held the school record from a performance last season. Other standouts included senior Jamison Grace and three more first-year runners, senior Thomas Flowers, junior Lucas Simpson and freshman Justin Roose.

On the Varsity Women's side, sophomore Emily Plouff continued to lead the way as she had done all of last year as well. Plouff was named All-MAC White and posted a season best of 20:13, making her the 4th fastest female in school history. The women finished 9th in the Region, their best in nearly a decade! The women had several breakthrough performances during championship season including junior Margaret Chandler, junior Waincey Chan and senior Regina Chandler.

Swimming

The Varsity Swimmers and Divers were in a rebuilding year after losing 14 seniors last season to graduation and a swim family moving out of state. We went to battle in the very tough White Division with the teams that finished 1st, 3rd and 4th at our County Championships and are also all Division 1 Schools. We ended up 3-6 overall, placed in the top 10 at our County Championships, 5th in our Division and 3rd at Tower relays. We had a very young team and are looking on building towards next year already. Many of our young swimmers and divers did well and were asked to do a lot. This will help us in the future. Congrats to Freshman Diver Kate Barnum who won our only individual medal at Divisions by finishing 4th. She also competed very well at the Regional competitions.



Dance

The Varsity Dance team consists of 14 hard working and motivated dancers. The team spent their summer attending an at-home choreography camp, working hard to prepare for competitions, home varsity football games and the homecoming pep assembly. Future varsity dancers will have the opportunity to dance with the team this January during basketball season for our annual dance camp as well!

FALL SPORTS

Summaries



Football

The 2019 Varsity football team finished the season with a 1-8 record. The record, however, did not show the amount of work and improvement the team made. With only six seniors and nine sophomores on the team, the young varsity team showed great strides in improvement and working towards where the program wants to be. Senior Jalen Richardson made All-League first team and All-County second team for the Ramblers. Senior Omar Bell also made All-League. Junior Sherard Beatty made All-County Honorable Mention.

Volleyball

The 2019 Fraser Varsity Volleyball team finished the season with an impressive 28-16-3 overall record. The team moved up to the MAC White division from the MAC Blue division and finished second with an 8-2 record, losing only to L'anse Creuse North. The Lady Ramblers competed against some of the toughest competition throughout the season.

The team had another impressive playoff run. The Lady Ramblers defeated Warren Woods Tower High School in three straight sets to win back-to-back district titles. Parents, players and fans were all there supporting the team!

In the Regionals, Fraser defeated Grosse Pointe South in three straight sets to move on to the Regional Finals. The season came to a close with a 0-3 setback against MAC White league foe L'anse Creuse North in the Regional Final.

Individual honors included Madison Grace, Jessica Pizzimenti and Erica Gregory who were selected All League 1st Team. The players that received All County Awards were: Madison Grace, 1st Team; Jessica Pizzimenti, 2nd Team; and Erica Gregory, 3rd Team. Jamison Brown and Cassidy Victor received Honorable Mention. All Region 1st Team players were Madison Grace and Jessica Pizzimenti. The individual team awards included: Most Valuable Player, Jessica Pizzimenti; Most Improved Offense, Sydney Zombo; Most Improved Defense, Ariel Olivan; Most Valuable Offense, Madison Grace; Most Valuable Defense, Jamison Brown; Most Improved Player, Paige Slone; Most Spirited Player, Cassidy Victor; and the Rambler Award, Katrina Plaskon.

The team and coaching staff would like to thank parents, staff, administration and anyone who came out and supported us this season! We want to give a special thanks to our fans for cheering us on this season. We are excited for the 2020 season!



Cheer



Fraser Varsity Cheer's sideline season was one to remember. All 15 athletes worked hard throughout the season to gain new skills. In July, the girls attended an advanced skill camp at Kalahari. The team held their own against the best in the state and were the longest lib competition winners. For those who don't know, a lib competition is when a girl is held in the air by three people while standing on one foot. This year the tumbling and stunting were noticeably stronger than in previous years. The program is growing stronger day by day, week by week, and year by year. Fraser also has a middle school cheer team for the first time in school history.



Girls Golf

The 2019 Fraser Varsity Girls Golf season started with a new coach and several new players to the game. We were able to finish 6-8 overall and the team was very competitive. As the season progressed, the team never lost interest in the sport. They all wanted to get better and show the other schools what they had to offer. Our first few matches were a challenge because some of the girls have never played competitive golf before. That didn't stop them from wanting to learn the game and improve their skill level. We have one senior graduating this school and a young team that wants to improve over the winter and continue playing when golf season officially starts. We had seven out of 10 girls receive academic rewards. The team is young and motivated, and we all look forward to the 2020 Girls Golf Season.

Boys Soccer

The Boys Soccer team played in several competitive MAC White division league matches throughout the season combined with their non-league contests. Although the teams' overall record did not reflect the effort that they put into the season, the team had a chance to win several of the games they played in right up to the final minutes. Congratulations to the seniors that are graduating from the program and thank you for your contributions to the soccer program over the past four years. The team finished their season with a hard-fought loss in the district playoff game to the Number 1 ranked team in the district bracket — Cousino High School. Despite the loss, the boys showed determination, grit, and teamwork and never gave up, right until the final whistle!

