

Over the Fence

SUPERINTENDENT'S MESSAGE

Dear Fraser Families,



It is that time of year when time seems to move at light speed. The days are longer, the temperatures are warmer and June will be here before we know it. I wanted to pause for a moment and say thank you: Thank you for being involved in your children's education. Thank you for being advocates for your children and the hard work you do to make sure they succeed. In short, thank you for your continuous support.

Last week, I attended the voluntary Meet the Coaches night at the high school. I was blown away by the turnout – about 300 parents and student athletes filled the gym to start the spring season off on the right foot.

Your support and involvement is evident in all school functions, not just athletics. The cast and crew of "Rumors" this past weekend performed for packed audiences both Friday and Saturday.

Saturday morning we hosted the South Macomb Science Olympiad invitational practice tournament, bringing in hundreds of students, parents and educators from Macomb and St. Clair counties. The number of Fraser parents I saw cheering on their children and their classmates, not to mention the hours they spent coaching the students in the months leading up to this event, was astounding.

You trust us with your children for 13 years, and that is not an honor I take for granted. I know that along the way, I can also trust that many of you will be involved in some degree. As a father, I know how challenging it can be to stay engaged in the lives of our children. But I also know – and research has shown – that when parents are involved in their child's education, students of all backgrounds and abilities achieve at higher levels.

Parents, the strength of your support is immeasurable. We could not succeed without you and your support. It really is like a family here in Fraser, and something I define as the Fraser Difference.

With Fraser Pride,
Dr. Richards



ELEMENTARY SCIENCE OLYMPIAD

The tradition of excellence in Science Olympiad continued again this year. Fraser Public Schools hosted the 14th annual South Macomb Science Olympiad Invitational Tournament on March 25. A team from all six elementary schools in the district competed against 26 other schools from Macomb and St. Clair counties.

Students, parents, teachers and principals filled the halls of Fraser High School during the competitions, and then packed the gym for the awards. Students competed in 16 events, and scores were combined for the top eight overall teams.

Fraser's elementary teams did outstanding, with four of the six placing in the top eight, and students from every school taking home medals. The top-eight finishers in each category are eligible to compete at the Regional Elementary Tournament at the end of May.

OVERALL TEAM PLACEMENT

Disney Elementary – 2nd Place
Edison Elementary – 3rd Place
Emerson Elementary – 7th Place
Salk Elementary – 8th Place
Eisenhower Elementary – 15th Place
Twain Elementary – 28th Place

Fraser's elementary teams did outstanding, with **four of the six placing in the top eight**, and students from every school taking home medals.

SCIENCE OLYMPIAD SNAPSHOTS



EDISON ELEMENTARY



EISENHOWER ELEMENTARY



DISNEY ELEMENTARY



EMERSON ELEMENTARY



SALK ELEMENTARY



TWAIN ELEMENTARY

SCIENCE OLYMPIAD COMES TO RMS, FHS

Fraser Public Schools has a long history of Science Olympiad participation at the elementary level. This year, for the first time ever, Richards Middle School and Fraser High School competed in the Macomb Science Olympiad Region 7 secondary competitions.

Preparing for Science Olympiad usually entails months of work – forming a team, picking events, securing parent coaches and practicing, practicing, practicing. But for the RMS and FHS teams, their timeline was crunched down to just two months. Despite the shortened timeline, both teams competed March 18 at Macomb Community College.

“While many schools began working on getting their team together in September, the RMS team wasn’t able to form until January – giving the

team only two months to prepare for the Regional competition!” said Mrs. Stacie Brodi, RMS Science Olympiad coach.

The RMS team of 15 students competed against students from 23 other middle schools in Macomb and St. Clair counties, and finished 18th overall. Four students also won medals in individual competitions: 8th-grade students Isabella Wettstein and Jenna Bullis for Disease Detectives, and 7th-grader Shawn Wu and 8th-grader Adrianna Kelley earned a medal in Meteorology.

The RMS team also consisted of 7th-grade students Carol Pearce, Olivia Briggs, Aqila Khanam, Hailey Brannon, Darrah Fantin, and Valerie Dunkle; and 8th-grade students Isabella Wettstein, Leslie Fantin, Mackenzie Bisdorf, Ashlyn Baker, Jenna Bullis, Adrianna Kelley, Jerry Skaggs, and Waincey Chan. Together, the students competed in more than 15 events.

The FHS team finished 19th out of 20 high school teams. Coach and Science Department Chair Deb Tieman said the students who were able to compete did a great job. One team member moved the week before, several were sick and unable to attend, and a few others were also in band, and missed the competition, which was at the same time as the State Solo and Ensemble.



Three students, Bethany Wojciechowski, Carly Landry and Stevenchoukry Razzouk, represented FHS at the competition and completed five events.

“They really stepped up and took over other events that they hadn’t even prepared for,” Tieman said. “The kids learned a lot about helicopters and electric cars, and I am excited to see what they do with them next year!”

She added they have already started looking ahead to next year, plan to start preparing in September and participate in the preliminary competition in February.

The secondary teams in Fraser were made possible through a grant the district received from the State of Michigan.



CURRICULUM CORNER

itsLearning Scavenger Hunt

The personalization of learning is a priority in Fraser Public Schools, as well as communication and accessing instructional resources both in school and at home.

District staff and 21st Century teachers from all elementary schools wanted to make sure parents were familiar with *itsLearning*, the district's learning management system. They developed a scavenger hunt for parents and students to complete together at home.

"Each building provided an incentive to get more parents involved in the scavenger hunt. The prize was chosen by the principal and 21st Century teacher. In most cases, students who returned packets received a classroom reward and, at the end of the week, were entered into a school-wide drawing for the 'BIG' prize," said Kim Keith, elementary instructional consultant for the district.

The feedback from parents was very positive, with many surprised at the level of detail available in the system.

"I found the *itslearning* site easy to navigate," said one parent. "I like that the Homeroom Course Dashboard includes assignments my child has completed with the given scores. I also like that it has a grade book and learning objective report. It will be very nice to have daily access to it in the future."

Many parents said they felt more connected to their child's learning once completing the scavenger hunt. They learned how to access the grade book, goals and teacher information.

"I love how much they are learning and the progress of each task is being tracked," said one parent.

"We can support him by carving out time after school to do Xtramath or flashcards," said another.

Parents were provided with a list of questions and assignments to help with the scavenger hunt. They were also encouraged to ask their children for help and explanations along the way.

The district will use the feedback gathered from the scavenger hunt to communicate with parents in the future. Many said they would enjoy a similar activity in the beginning of the school year.

"I like that the Homeroom Course Dashboard includes assignments my child has completed with the given scores. I also like that it has a grade book and learning objective report. It will be very nice to have daily access to it in the future."

— FRASER PARENT

ABSENTEE BALLOTS NOW AVAILABLE

Absentee ballots are now available for the May 2 school bond election. If you expect to be out of town on election day, are 60 years of age or older, are unable to vote without assistance at the polls, or cannot attend the polls due to religious reasons, you can vote by absentee ballot.

If you have voted by absentee ballot in past elections, your Clerk's Office has likely already contacted you asking if you would like a ballot mailed to your home for this election. If this would be your first time voting absentee, you will need to request a ballot. Absentee ballot applications are available on our bond election website, www.TheFraserDifference.com. You can also visit your local Clerk's Office in person, complete the absentee ballot application, and vote in one stop. The whole process takes about five minutes.

The \$29.37 million bond proposal will have the following effect on our taxpayers:

- If approved, there will be no increase in the current 7-mill tax rate.
- Conversely, if not approved, there will be no immediate decrease in the tax rate.
- The proposal is projected to extend the current 7-mill tax rate for approximately 13 additional years.
- The final bond payment would be extended 6 years, or until 2047.

All of the bond projects – more than 100 of them – are listed by building on the bond election website, www.TheFraserDifference.com. If you have any questions, please reach out to your building principal or Superintendent Dr. David Richards at david.richards@fraserk12.org.

Kindergarten Uses *itsLearning*

Kindergarten students across the district have had their own dedicated iPads all year, and at Salk Elementary, they are learning how to use the learning management system, *itsLearning*. During independent work time, students can scan a QR code to log in to *itslearning* and listen to the story of the month, watch the video of the week, see classroom events, or watch other videos related to their curriculum. The students are excited to be able to work independently and are using their time productively.





Eisenhower Pays It Forward

Every February, Eisenhower Elementary celebrates Random Acts of Kindness Month and this year the celebration was over the top. In addition to sending home a calendar filled with random acts for each day, students also took part in a spirit week, with days like “Wild About Kindness.” Students could dress up like their favorite animal, and donate 50 cents to support the Detroit Zoo.

Teachers also incorporated kindness into their classrooms. First grade teacher Mrs. Descamps offered her students a kindness challenge. Each morning they had to share one thing they did the day before to show kindness to others. “They did a great job with it!” she commented.

One student shared that she did chores with her mother the night before stating, “It was really fun. I had a great time with my mom!”



Optimists at Twain

A dozen students at Mark Twain Elementary were recently honored by the Roseville Optimists Club. They were nominated by their teachers because they have an optimistic outlook on life, contribute to their school in a positive way, and represent the **Optimists’ Creed**.

The students and their parents were invited to an Optimists meeting where they were recognized on stage and presented with a certificate. Several teachers and Twain Principal Gary Abud also attended to support the students. Congratulations to the following students:

- | | |
|--------------------------|------------------------|
| Tyler Belyea | Aidan Manzella |
| Olivia Delikta | Mario Boskovich |
| Nikki Heldenbrand | Kamryn McCoy |
| Reina Hill | Jack Pardue |
| Morgan Horton | Devon Semon |
| RJ Loomis | Donovan Semon |

New this year was Pay It Forward Week, with each grade doing something unique for a special group:

- Kindergarten held a pet supplies drive
- 1st Grade made Valentine’s for a local Senior Citizens residence
- 2nd Grade wrote notes to the staff at Eisenhower
- 3rd Grade collected new crayons and coloring books for the Pediatric Ward at St. John’s Hospital
- 4th Grade collected new or gently used children’s books for the Pediatric Ward at St. John’s Hospital
- 5th Grade made thank you cards for the Fraser Firefighters
- 6th Grade made thank you cards for the Fraser Police

Emerson Students Celebrate Random Acts of Kindness Week

When it comes to random acts of kindness, Emerson Elementary students were in a race to see who could be the most kind. Each grade level got a paw print anytime a student was “caught” being kind. By the end of the week, 2nd grade had 64 paw prints – the most in the school!

Students were encouraged to hold doors for other students, help them on the playground, and sharing with others. Sixth-grade students also volunteered to listen to 1st-grade students read all week. The 1st-graders said it made them want to read more and made them feel special. The 6th-graders said it felt good because they got to be teachers and help the younger students.

During Random Acts of Kindness Week, students learned that being kind to others is beneficial to both the receiver and the giver!



Cute and Cuddlies Visit Dooley

Dan “The Creature Man” Briere recently showed off some of his cute and cuddly animals at the Dooley Center. Children were amazed by the variety of animals he brought with him – reptiles, including a baby alligator and painted turtle, and mammals, including a chinchilla and baby leopard.

“Dan was entertaining and informative. He talked about each of his animals, he explained where they came from and what they liked to eat,” said Katherine Moroney, director of early childhood at Dooley.

Children enjoyed the opportunity to see the animals up close and a few brave boys and girls even petted a few of them. Dan owns Little Creatures Co. Many of his animals have been rescued from local animal shelters and the Humane Society. He shares his love for animals to promote global wildlife conservation and respect for all living things.

MARCH IS READING MONTH



CLUES LEAD TO NEW BOOKS AT DISNEY

Fraser Public Schools Media Specialist Lori Wetzel read "Spot the Plot" with the 3rd-grade students at Disney. This fun book of rhymes gives clues from well-known children's stories to have students guessing the titles. As Mrs. Wetzel read the rhymes, students very enthusiastically responded with the answers. Students could then find some of the books they were not familiar with and read those.

TWAIN READING CHALLENGE

In addition to guest speakers like the Mayor of Fraser and the Mayor of Roseville, students at Mark Twain Elementary are attempting a reading challenge. Students in 5th grade were asked to read one book from 16 different genres then answer questions about each type. This exposed them to a variety of reading and helped them to organize their time. The 5th-graders also shared a Dr. Seuss book with their 2nd-grade buddies as part of the project. All of the students who complete the task by the end of the month earn a Kona Ice to celebrate their achievement!

DOOLEY CENTER CELEBRATES DR. SEUSS

The students in DK and preschool at the Dooley Center kicked off the start of Reading Month by honoring one of their favorite authors: Dr. Seuss.

Inspired by the book "Wacky Wednesday," students celebrated Dr. Seuss' birthday on March 2 with a wacky day. They wore wacky clothes, had wacky hair, and participated in wacky activities throughout the school.



CAMP OUT AND READ S'MORE AT EDISON

Students donned their camping attire and set out to explore the media center on Wilderness Reading Day! It was part of reading spirit week. Many students decided to read inside the tent set up in the media center to show their love of reading in the wilderness!

JUST KEEP READING AT SALK

Salk students are being inspired by "Finding Dory" to "just keep reading." The school had a goal of 350,000 minutes read to earn bounce houses and treats at a later date. There is a competition between the K-3 and 4-6 classes to earn popcorn and a movie in the Media Center. There are also weekly top readers, local author guest readers, and a bookmark design contest where the winners will be printed and distributed during library checkouts. March 9 was a school wide Just Keep Reading Pajama Day Read In with Dory fruit snacks distributed to everyone.



READING S'MORE AT IKE

This year's theme for March is Reading Month at Eisenhower is "Reading S'More at Ike." The Media Center has been transformed into a campsite, complete with a large tent. If the students meet their 200,000-minute school wide reading goal, Mr. Metty will camp on the school's roof!

MARCH "BOOK" MADNESS AT EMERSON

Students at Emerson competed in March "Book" Madness. The students vote each week for their favorite book until one champion remains. Students are asked to read for 20 minutes per day and give up TV on Wednesdays to read instead. Students who participate receive a basketball sticker to place on their classroom poster. The classes (1 upper, 1 lower) who receive the most basketballs will win a popcorn party.





READ 180 at RMS

Students at Richards Middle School read independently every day in Read180. The book they read has to be within their Lexile range. Read180 is a program designed to raise reading achievement through a blending of brain science, growth mindset and ongoing assessment. Once students finish a book, they have three opportunities to pass a quiz about their comprehension.

Two students at RMS have read and passed 10 book quizzes on the Reading Counts program in Read180: 8th-grade student Alex Dickerson and 7th-grade student Ashton Bledsoe. This is a great accomplishment and everyone at RMS is proud of their efforts. The two students earned a gift card for their hard work, which is an incentive they have been working toward since the beginning of the school year. Not only are these students meeting and exceeding their own goals, but also their overall academic achievement is being impacted because of their sense of urgency and focus. The pair have also been positive role models for others when they hear of their accomplishments.

UNLOCKING THE CODE FOR A NEW CLUB

After spending time learning coding for the international Hour of Code, 3rd-grade students at Edison Elementary wanted to know more about this growing field. They reached out to teachers Mrs. Kristi Skladanowski and Ms. Nicole Parenteau to start a student club.

Mrs. Skladanowski knew Emerson Elementary also started a coding club this year, so she reached out to fellow 21st Century Teacher Ms. Renee Biegas for some guidance. "Working with Mrs. Biegas, we were able to lay out a plan that allowed students to be exposed to foundational activities such as proper vocabulary, hands-on activities, and work through a course on Code Studio using the iMacs," said Mrs. Skladanowski.

The clubs teach students how coding affects their daily lives, and gives them time to learn with Ozobots – small, round, programmable robots. As demand grows, the possibility for the clubs to expand beyond 3rd-grade will be considered.



Salk Thinking Outside the Box



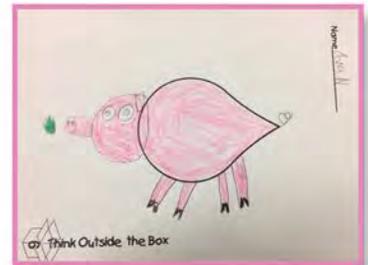
Salk Elementary 2nd-grade students are thinking outside the box. Mrs. Chambers and Ms. Smitka are using the innovative lesson to promote the growth mindset and encourage students to think creatively.

Students are given a piece of paper with a shape on it, which they must create something using that shape. Then, they write a sentence about their creation and share what they created with their classmates. For example, students were given a teardrop shape. One student turned it sideways to make the body of a pig, while another flipped it upside-down to make a unique window on the front of a house.

At first, some students fell into a closed mindset and said it was too hard and they couldn't do it. But Mrs. Chambers and Ms.

Smitka redirected their thinking with the growth mindset.

Mrs. Chambers explained, "We heard them saying, 'I'll give it my best try!' and 'I'm going to figure this out.' Students really opened up their minds and tried something new. We are doing this as a weekly activity, with a different shape, in our classrooms now."



Two Apps are Better Than One

There is no doubt that there is an abundance of apps that can assist in the classroom. But instead of choosing one over another to teach students about earthquakes, Edison Elementary teachers Mrs. Tina Frazier and Mrs. Jessica McCauley have let students create an app smash. An app smash is when two or more different apps are used to create a project that will inspire students to learn and create an opportunity for them to showcase their creativity.

Students had to choose from a list of approved apps, some of which they were familiar with and others that were new. "I found it interesting that you got to work on new apps that you didn't know existed, and explore them to find out how to use them," explained Taylor, a 6th-grade student. "It's really fun to figure out how to work each app, and now I can use them for future references."

The app smash was designed to fit with their current science unit, "Earth: Yesterday, Today and Tomorrow." Students plotted earthquakes for the last 30 days then looked for patterns in the data. They also gathered pictures and videos before uploading their final project into Seesaw, a digital learning portfolio app that allowed students to share it with their parents and classmates.

Playworks Makes Recess Work

For the last few years, Eisenhower Elementary Principal Denis Metty has searched for something that will help with recess inclusion and the transition from playtime back to academics for students. Earlier this school year, he came across Playworks, which encourages students to bring out the best in themselves and each other, and learn the value of fair play, inclusion and respect. The program was implemented in February. At the March 13 Board of Education meeting, which was held at Eisenhower, Mr. Metty, teachers and students showed board members and district administrators how the program has worked in their school.

“The Playworks program allows us to provide an organized play format, where kids have choice in what they play, but it’s monitored and supervised, and offers learnable, teachable moments play activity.”

Eisenhower received a grant from Playworks of Michigan to train staff on the recess games, which include all students and conflict resolution practices. The Playworks board has also visited Eisenhower during recess to see it first-hand.

“It’s just created a much more positive climate for us. You walk down the hallway at the end of the day and you hear them all cheering each other’s names, yelling ‘RoShamBo Rockstar,’” Mrs. Jennifer Kelley, Title One teacher at Eisenhower told the Board.

As students are cycled out of a game, they are cheered by their classmates who remain in the game. Students then become an encouraging audience for those playing while they wait their next turn.

The board members first watched about a dozen students play games such as 4-Square, Switch, Magic Tag and RoShamBo Rockstar before taking part themselves.



ELEMENTARY SCHOOLS RECEIVE GRANT FOR SPECIAL PROGRAM

Emerson and Edison elementary school students enjoyed an entertaining and educational performance by Guy Lewis in February titled “Black History in American Music.” The schools received a grant from The Arts and Humanities Touring Program, a joint collaboration of the Michigan Humanities Council and the Michigan Council for Arts and Cultural Affairs.



Guy Lewis put on a very engaging show. The theme was African-American music influences in America. He started the journey in Africa. He gave the students a hands-on experience, letting them try African percussion instruments. He kept their attention by sharing history of music as it made its way to America, and let students dance, sing and play instruments. The students enjoyed hearing the different sounds and timbre of music.

PREPAY FOR YOUR STUDENT’S MEALS ONLINE!

Did you know you can prepay for your student’s meals? Fraser Public Schools partners with **SendMoneyToSchool.com** for online payments. There are no fees, so a \$20 deposit means \$20 for your student’s meals.

You can still complete a meal order form for elementary and preschool, and the cost will be automatically deducted from your balance as your child purchases their meals. You can also view your student’s balance and eating habits anytime at your convenience.

Online payments also eliminate the possibility of losing cash or checks on the way to school.

To set up an account, you will need your student’s 10-digit student number. All school offices can help you find this number if you need assistance.



PBS Donates Gear

For the third time in five years, Fraser High School student broadcasters were the grateful recipients of \$1,200 worth of gear, including a new camera, from the *PBS NewsHour*.

The donation consisted of a Canon T5i camera, lenses, tripod, dolly and other accessories for the students to continue to produce news features for the PBS Student Reporting Labs. When they have the funds, they provide equipment and gear to partner schools because “they want to be able to use the footage on air, but not everybody has access to quality equipment. So they’re trying to level the playing field,” said Jamie Flanagan, FHS broadcast teacher.

FHS has partnered with the SRL for several years, and student-produced content has made the national broadcast twice this year.



“It gives me a boost of confidence, like we’re doing something right. We’re getting positive feedback,” said sophomore Mackenzie Tolitsky.

Junior Keenan Penn II echoed her sentiment. “It’s good to know that we’re good enough for someone to invest the time and effort into us,” he said.

The students wasted no time putting the gear to work, using it while shooting a feature for *The Flash* and SRL. “These are the tools that actual reporters are using,” said Flanagan. “It gives these students the opportunity to make broadcast-quality work (that might make a national broadcast) before they’re even out of high school.”



VISUAL THINKING AT THE DIA

Emerson Elementary 6th-grade students took a field trip to the Detroit Institute of Arts. They looked at and studied different pieces of art and talked about what the artist may have been thinking when they created their piece. The visual thinking approach had students explore the roles of men and women at time the piece was created. They also discussed how they could tell that from the paintings and closely observed other details and what they implied about the setting and people that were painted.

"We were surprised at just how involved and interested the students got in the paintings and the discussions," explained 6th-grade teacher, Mrs. Beavner. The students want to understand what they are looking at and visual thinking strategies harness that instinct in them. It teaches them to apply what they know and how to talk to others about what they know. They also learn to gather their thoughts, which helps them express themselves and develop critical thinking skills. Visual thinking also works on other subjects, not just art.

"This is a great strategy to use while reading and looking at charts and graphs. The students can study what they are looking at and learn by seeing. It was an educational and fun field trip!" commented their teacher, Mrs. Scirha.

STUDENT ART SHOWCASED AT ANTON ART CENTER

Ten students from Fraser High School earned entry into the Anton Art Center's Secondary Student Show. The show in downtown Mount Clemens opened in mid March and continues through April 8.

THE FOLLOWING STUDENTS EARNED ENTRY INTO THE SHOW:

- Aaliyah Dubay, "Lion"
- Andrea Smith, "ME"
- Hannah Loudermilk, "Coming Out"
- Kayla McCartney, "Complimentary Lifesaver"
- Lauren Kennedy, "Peachboy"
- Madison Nuorala, "Books Life"
- Shadia Vreeburg, "Seahorse"
- Shay Ryan, "Mutual Destruction"
- Bianca Misuraca, "PIXELS" (from portfolio)

IN ADDITION TO THOSE INDIVIDUAL PIECES, CASEY BRESSO HAS BEEN AWARDED TO TOP PORTFOLIO FOR THE SHOW AND WILL HAVE THE FOLLOWING PIECES SHOWCASED:

- Out of the Shower
- Breakfast
- Dental Hygiene
- Fan Figure
- Makeup Routine
- Slumber
- Stopping Time
- Vision



Freshman Wins Two State Championships

Fraser High School Freshman Alex Capizzo became the first student in the history of the Fraser Boys' Swim and Dive Program to win not one, but two MHSAA Individual State Championships.

Early in the afternoon on Saturday, March 11, Alex started the day off by winning the 200 Individual Medley in a time of 1:50.21. He then came back later in the day to win the 500 Freestyle in a time of 4:29.06. Alex is also the first freshman to win an individual event at the Division 2 Swimming State Championship since the MHSAA began running them about 15 years ago.

Alex achieved High School All American stars in the 500 Freestyle and is in consideration for All American status in the 200 IM. Alex is the fastest swimmer in the history of Macomb County in the 500 Freestyle and 200 Individual Medley and the first to achieve All American status. Throughout the year, Alex broke all of the swim records at FHS, some of which had stood for more than 30 years. Congratulations to Alex on all of his success this year and on becoming a State Champion!

Alex is flanked by Fraser Head Coach Bob Ogilvy (left) and Assistant Coach David Nowinski (right), after accepting his 1st Place Medal



Teachers Rock!

Without a doubt – teachers rock. Especially the teachers in Fraser. In February, 10 elementary teachers were surprised with a box of school supplies for going above and beyond.

The boxes were part of the TCC Culture of Good program. TCC is an authorized retailer for Verizon Wireless, and Macomb Township store manager Alonzo Thomas II reached out to Fraser Public Schools about passing out the boxes to some deserving teachers.

Each box was packed full of classroom supplies – from note paper to glue sticks, and markers to tissues. The district chose to honor the eight 4th-grade teachers and two additional teachers for their work with Eureka Math during the last two years.

“Our teachers do an amazing job all year long and any time there is a chance to honor them for what they do, we take it,” said Assistant Superintendent Carrie Wozniak. “When Mr. Thomas reached out to us to participate, we gratefully accepted.”



THE TEACHERS WHO RECEIVED THE TEACHERS ROCK! SUPPLIES WERE:

- Disney Elementary:** Jeff Falluca and Nina Gumm
- Edison Elementary:** Christina Basilisco and Brandi Wangelin
- Eisenhower Elementary:** Joe Rybicki and Christina Arnold
- Emerson Elementary:** Shannon Lauer
- Salk Elementary:** Darcy Fisette
- Twain Elementary:** Kim Albrecht and Dawn Schop

“Our teachers do an amazing job all year long and any time there is a chance to honor them for what they do, we take it.”

– **CARRIE WOZNIAK**
Assistant Superintendent

RMS Students Rock Michigan History Day Competition



In addition to completing the regular coursework for 8th-grade U.S. History at Richards Middle School, nine students have spent the year conducting research and building a project for Michigan History Day.

On a Saturday in early March, they presented their work around the theme of “Taking a Stand” at a regional competition hosted by the Detroit Historical Museum.

Maggie Marchioni, Garret Yakey and Paige Dunham created an exhibit about the Pullman Strike of 1894; Stella Authier, Aidan Bryne, Samantha Gusmano and Abby Jones created an exhibit on the Suffrage Movement; and John Vorgitch and Elise

Rhodenizer created a documentary about Abraham Lincoln and passage of the 13th Amendment. These students spent hours—both in and out of school—browsing the Library of Congress, reading letters, interviews and journals, talking to historians, and reading books on their topics.

Their hard work paid off. All nine students will be advancing to the state-level competition on April 29 in Bay City, and will be competing for a chance to move on to the National History Day competition in June.

Record Boards Updated at RMS

Breaking an athletic record is a proud moment for students, and showcasing those record-holders for everyone to see is important.

When it came time to update the boards at Richards Middle School with the most current records, they were moved from inside the gym to outside in the hallway. This gives more students and guests an opportunity to see the records. The boards were also redesigned to a fresh and modern design.



Second Grade Students Write Restaurant Reviews

Each year, 2nd-grade students at Emerson Elementary learn how to write an opinion paper. Once they learned the components of the assignment, their teacher Mrs. Stimac had them write a restaurant review of Fraser-gem El Charro Restaurant.

Of course, they would need to go there for lunch so they could have an experience to write about. Having the students share the same experience also made it easier to model and talk about it as a class.



ELECTRONIC RECYCLING DAY

EMERSON ELEMENTARY
EARTH DAY! • APRIL 22, 2017
9:00 A.M. – 12:00 P.M.

THE FOLLOWING ITEMS WILL BE ACCEPTED:

- MI Returnable Bottles/Cans
- Newspapers/Magazines
- Computer Hard Drives
- Cell Phones
- Digital Cameras
- Memory Cards
- Tablets
- CDs

** Electronic items will be wiped clear of personal information by a licensed company.*

A \$5 DONATION PER CARLOAD IS APPRECIATED FOR THE COLLECTION OF ELECTRONICS.

STATE VOCAL SOLO AND ENSEMBLE RESULTS

Fraser High School vocal students took straight First Division ratings at the Michigan School Vocal Music Association State Solo and Ensemble. Five students competed at the state level competition.

Each student had to sing a prepared song and sight read a song they had not practiced before. Scores were calculated by multiplying the performance judge's score by three then adding the sight reading judge's score. All participants are required to sing for the sight reading judge at a primary, intermediate or advanced level. The levels get increasingly more difficult as the students progress each year. A First Division rating is a score of 96-120.

NATHANIEL ZOOK, Senior

Tenor solo, advanced level sight reading, overall score of 100

MARISA HOCHBERG, Sophomore

Soprano solo, intermediate level sight reading, overall score of 103

BROOKE ARNOLD, Freshman

Soprano solo, primary level sight reading, overall score of 107

MARISSA ROGERS, Freshman

Soprano solo, primary level sight reading, overall score of 103

SARAH WALLACE, Freshman

Soprano solo, primary level sight reading, overall score of 98

RMS Vocal Students Take Top Honors at District Solo & Ensemble

Five 7th-grade students from Richards Middle School performed solos at Anchor Bay High School during the annual District 16 Vocal Solo and Ensemble event. Every student performing a solo at this event was required to sing two classical songs with contrasting styles from memory, and one of those songs must be in a language other than English. The RMS students either selected Italian or French as the foreign language song. Distinguished music teachers and professors from across Michigan rated them in categories including presentation, interpretation, and the accuracy of their musicality. A total of 30 points was possible.

"Many Anchor Bay volunteers and workers complimented our Fraser students with their excellent behavior, manners, and preparedness," said Mr. Mike Perkins, Director of RMS Choirs. "They've been studying for months. On the score sheets, all the adjudicators encouraged our students to 'always keep singing!'"

"Many Anchor Bay volunteers and workers complimented our Fraser students with their excellent behavior, manners, and preparedness."

— MIKE PERKINS
Director of RMS Choirs



CONGRATULATIONS TO THE FOLLOWING STUDENTS

NATALEE ARNOLD, 26
Superior Rating

JUSTICE HOFMAN, 25,
Superior Rating

SUMMER SCHOHL, 28,
Superior Rating

PAIGE ZUCCARO, 24,
Superior Rating

ANASTASIA TORRES, 21,
Good Rating

MSBOA DISTRICT 16 BAND FESTIVAL RESULTS

Fraser High School's bands continued their standard of excellence at the MSBOA District 16 Band Festival. The 129-member concert band, 76-member Varsity Band, and 48-member Symphony Band all received straight First Division ratings at the competition held earlier this month.

A panel of three judges rated each performance in five musical categories: tone, intonation, rhythm, technique, and interpretation. Each band received a total of 15 grades. Grades of A through E were assigned to each of the five categories. Those grades determined overall ratings, from First Division (Superior) through Fifth Division. Each band was also judged on sight reading, where they had a limited amount of time to prepare and perform one piece of music they had never seen before.

SYMPHONY BAND SUPERIOR

(Straight First Division Ratings)

PERFORMANCE

5 A+'s, 10 A's

SIGHT READING

4 A's, 1 B

VARSITY BAND SUPERIOR

(Straight First Division Ratings)

PERFORMANCE

10 A's, 4 A-'s, 1 B+

SIGHT READING

3 A's, 1 A-, 1 B+

CONCERT BAND SUPERIOR

(Straight First Division Ratings)

PERFORMANCE

1 A+, 10 A's, 4 A-'s

SIGHT READING

4 A's, 1 A-

FHS MSBOA STATE SOLO & ENSEMBLE RESULTS 2017

A week after the MSBOA District Band Festival, many students participated in the MSBOA State Solo & Ensemble. Forty-five events from FHS participated in the state competition. Forty events received First Division ratings, equivalent to the overall grade of an "A" and 5 events received Second Division ratings. The soloists who are grades 10, 11 and 12 compete at a proficiency level, which includes performing their solo, memorized scales and sight reading music they have never seen before. The proficiencies get increasingly more difficult as the students progress by grade. For the proficiency ratings, a First Division is a score of 85 – 100, and a Second Division is a score of 70 – 84.

Included in the State competition were six chamber ensembles, each comprised of 9 – 20 students. Receiving a First Division ratings are the Alpha and Beta Flute Choirs, Brass Ensemble, Clarinet Choir, Saxophone Ensemble, and Percussion Ensemble. Their hard work and dedication is exemplary!

CONGRATULATIONS TO ALL THE FRASER BAND STUDENTS FOR THEIR MANY ACCOMPLISHMENTS!

FIRST DIVISION RATINGS

Jacob Frakes-Zieger – Tenor Drum Solo, 90, Proficiency 3
Emma Chrzanowski – Oboe, 87, Proficiency 3
Ian LoPiccolo – Alto Sax, 95, Proficiency 3
Lydia Moenssen – Flute, 99, Proficiency 3
Lydia Moenssen – Piccolo, 99, Proficiency 3
Emma Chrzanowski, Lydia Moenssen – Flute and Oboe Duet
Lauren Walega – Baritone Sax, 86, Proficiency 3
Peyton DeSchutter – Clarinet, 91, Proficiency 3
Peyton DeSchutter – Bass Clarinet, 95, Proficiency 3
Samantha Hunt – Clarinet, 90, Proficiency 1
Dylan Gray – Alto Sax, 87, Proficiency 1
Bozidar Miletic – Alto Sax, 87, Proficiency 1
Colin Rodgers – Snare Drum, 88, Proficiency 1
Jacob Rodgers – Tenor Sax, 9th Grade Solo
Ethan Moleski – Alto Sax, 9th Grade Solo
Angelina Baglio – Flute, 93, Proficiency 1

Angelina Baglio, Cheyenne Justice, Anyssa Ochoa – Flute Trio
Khalil Roy, Ethan Moleski, Ian LoPiccolo, Kevin Lusko – Saxophone Quartet
Steven Stine – Snare Drum, 91, Proficiency 3
Katie Achatz – Clarinet, 92, Proficiency 2
Madeline Pretto – Clarinet, 93, Proficiency 2
Evan Croft – Snare Drum, 93, Proficiency 2
Lauren Argiri – Alto Sax, 85, Proficiency 1
Marisa Hochberg – Snare Drum, 90, Proficiency 1
Alex Jacobs – Snare Drum, 89, Proficiency 1
Sidney Zuccaro – Alto Sax, 97, Proficiency 1
Sidney Zuccaro – Oboe, 92, Proficiency 1
Chad Bischoff – Tenor Sax, 90, Proficiency 1
Richard Johnson – Tenor Sax, 91, Proficiency 1
Sean Rooney – Piano, 9th Grade Solo
Sydney Nummer – Piano, 9th Grade Solo
Ian LoPiccolo, Sidney Zuccaro, Chad Bischoff, Lauren Walega, Joseph Walega, Dylan Gray, Lauren Argiri, Stephanie Bedore – Sax Octet

Madeline Pretto, Katie Achatz – Clarinet Duet
Parker Authier, Robert Pedder – Flute and Alto Sax Duet
Alpha Flute Choir (10 Students)
Beta Flute Choir (11 Students)
Brass Ensemble (16 Students)
Clarinet Ensemble (19 Students)
Percussion Ensemble (19 Students)
Saxophone Ensemble (16 Students)

SECOND DIVISION RATINGS

Parker Authier – Flute, 72, Proficiency 3
Eva Steepe – Flute, 76, Proficiency 2
Lauren Wuerfel – Flute, 78, Proficiency 2
Ryan St. Onge – Trumpet, 9th Grade Solo
Madeline Pretto, Katie Achatz, Rachel Gielegem – Clarinet Trio

RMS BAND SOLO & ENSEMBLE RESULTS

Our Richards Middle School band students participated in the MSBOA District 16 Solo and Ensemble Festival. A total of 43 events participated with 22 events receiving First Division or Superior ratings and 16 events receiving Second Division or Excellent ratings.

Congratulations to all students who worked hard and competed at the event. Students prepared a solo or chamber group beyond the normal class expectations, and used many of the "I can" statements in class to push themselves to prepare.



FIRST DIVISION RATINGS

Stella Authier – Alto Saxophone Solo
Stella Authier, Natalie Stahl, Sean Edghill, Matthew Pretto – Saxophone Quartet
Faith Ziegenfelder – Flute Solo
Olivia Agnew – Piano Solo
Conner Lamb – Trumpet Solo
Joseph Johnson – Tenor Saxophone Solo
Delaney Bulas and Sarah Ferguson – Clarinet/Trumpet Duet
Abigail Wallace and Hailey Leas – Alto Saxophone Duet
Paige Zuccaro – French Horn Solo
Lauren Lamb – Flute Solo
Jacqueline Mukavec – Flute Solo
Allison Argiri – Clarinet Solo

Elijah Ziegenfelder – Trumpet Solo
Natalee Arnold – Oboe Solo
Abigail Eskuri – Clarinet Solo
Molly Upton – Clarinet Solo
Caitlin Mulkey – Clarinet Solo
Shawn Wu – Trumpet Solo
Valerie Dunkle and Madison Hissong – Flute Duet
Darrah Fantin and Gloria Arwood – Clarinet Duet
Izabela Krosi and Allyson Feerer – Trombone/Xylophone Duet
Waincey Chan and Savannah Kerby – Bass Clarinet Duet

SECOND DIVISION RATINGS:

Alaina Parker – Clarinet Solo
Ashlynn Moler – Flute Solo
Caitlin Mulkey – Piano Solo

Gabriella Brown – Flute Solo
Lia Jones – Snare Solo
Natalee Arnold – Clarinet Solo
Izabela Krosi – Trombone Solo
Luke Wagner – Snare Solo
Olivia Agnew – Clarinet Solo
Michael Boguslaw – Bass Clarinet Solo
Valerie Dunkle – Flute Solo
Molly Upton and Abigail Eskuri – Clarinet Duet
Matthew Pretto and Jose Ochoa – Baritone Saxophone Duet
Sarah Willey and Ashley Paruskiewicz – Clarinet Duet
Adriana Kelley and Lia Goodell – Flute/Oboe Duet
Gabriella Brown, Allison Argiri, Jaclyn Rapp – Flute/Clarinet/Bass Clar Trio



**EXCELLENCE
STARTS EARLY!**

**REGISTER TODAY FOR FRASER'S
PRESCHOOL PROGRAMS
THAT PROMOTE KINDERGARTEN READINESS.**

Preschool

TRADITIONAL

AGES: 3-year-olds Tuesdays & Thursdays
4-year-olds Mondays, Wednesdays & Fridays
or Tuesdays & Thursdays Afternoons
A child must be 3 or 4 years of age by September 1st of the current school year and potty trained.

HOURS: AM 8:45 – 11:15 or 9:00 – 11:30
PM 12:15 – 2:45 or 12:30 – 3:00

REGISTRATION: \$60.00 per child per year and the final month tuition upon registration

TUITION: 2 days/week = \$97.00 per month
3 days/week = \$130.00 per month

FLEX

AGES: 4-year-olds by September 1st of the current school year and potty trained.

HOURS: 6:45am – 4:15pm a minimum of 2 full days or 3 half days
Monday – Friday

REGISTRATION: \$60.00 per child per year

TUITION: \$20.00 = Half Day \$35.00 = Full Day

Focus Four

State funded, high quality preschool program for 4 year olds.
Eligibility based on income and other family factors.

AGES: 4-year-olds by September 1st of the current school year

HOURS: AM or PM Monday – Thursday

REGISTRATION: Please call for more information: 586-439-7665

TUITION: Free (State funded)

Early Childhood Care (Daycare)

Your child will have an opportunity to enrich their social skills and supplement his or her preschool learning. Children must be potty trained.

AGES: 2 ½ to 5 years of age

HOURS: 6:30 a.m. – 6:00 p.m.

FEE: \$4.50 per hour (based on one-hour minimum)

REGISTRATION: \$60 per child/\$75 per family – \$15 per child if already registered in preschool. \$100 security deposit required.

Toddle Time

A parent participation class for adult and young child to share special time together. Classes are limited to 10 toddlers with parent.

AGES: 18 to 36 months

TUITION: \$10 per session, paid quarterly

REGISTRATION: \$35 per child per year and \$40 for first four weeks tuition. Morning and evening sessions offered.

Online Registration Available
at dooley.fraser.k12.mi.us



DOOLEY CENTER
16170 Canberra, Roseville, MI 48066
586.439.7600 | GoToFraser.com



NEW EARLIER DATE!

MONDAY, JULY 24, 2017
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
 MT. CLEMENS, MI



Proceeds will benefit the Fraser Public Schools Athletic Scholarship Program

The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at **586.439.7007** or **Kristin.Ledford@fraserk12.org**.

ENTRY FEES

\$110 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers. Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at **Kristin.Ledford@fraserk12.org**.

ANNUAL REVERSE RAFFLE

TO BENEFIT THE FRASER ATHLETIC BOOSTER CLUB

An exciting evening to share with family, friends and co-workers complete with snacks and additional raffles. Full Dinner available for \$15 per person.

Friday, April 28, 2017 • 7:00 p.m. – 11:00 p.m.
 UAW Local 1264 • 7450 15 Mile Road, Sterling Heights, MI 48312

\$110 PER TICKET will include one dinner ticket. Buy one yourself or split with family, friends, or co-workers. Snacks will be provided at every table. If you'd like to purchase additional dinner tickets, the cost is \$15 per person. Dinner tickets are advance purchase only; no dinner tickets will be sold at the door.

For further information or to purchase tickets (checks or money order only payable to FraserAthletic Booster Club), please contact the Athletic Department at 586.439.7252.

PRIZES

- **\$7,500** to Last Ticket Drawn
- **\$1,000**
- **\$750**
- **\$500**
- **\$250**
- 1st Ticket Drawn: **\$100**
- Every 10th Ticket Drawn: **\$100**

Only 200 Tickets To Be Sold – Need Not Be Present To Win.
 Alternative prize of \$7,000 to winner if 150 tickets are not sold by 4/21/17.

RAFFLE LICENSE NUMBER R40114

- When the last five tickets are remaining, the ticket holders will be asked if they want to split the money among themselves, or draw for 5th place.
- If the decision is to split the money, the Reverse Raffle is ended.
- If it is decided to draw again, the process will continue by asking the remaining four ticket holders the same question.
- This process continues until the remaining ticket holders have decided upon splitting the money or continuing the drawing.
- For any questions regarding this process, please contact the Athletic Department.