

Over the Fence

SUPERINTENDENT'S MESSAGE

Hello Fraser Families,



This is my favorite time of year — the weather is getting warmer and students from every grade in our district are earning recognition for a job well done. From academic-based clubs and organizations to visual and performing arts, our students are shining during this season of excellence.

But, I know that our students didn't get here on their own. Behind every student success is a team of parents, family members, teachers and volunteers offering encouragement and support. Our parents and staff go the extra mile to help our students soar.

At the recent South Macomb Science Olympiad competition, the seats were packed with parents and teachers who have volunteered their time, in the evenings and on the weekends, to help our students do their best.

There is a saying that it takes a village to raise a child, and I see that happening every day in our Fraser Family. The unique perspectives and support everyone brings to our district adds even more to our students' future successes.

That is why it is so important for your voice to be heard as we work on our next strategic plan.

I will be hosting a Community Conversation on Tuesday, April 16, in the Fraser High School Media Center. Our leadership team will be sharing the progress made on our Portrait of a Graduate and the next Strategic Plan. We are asking for your input as we move closer to completing this important project. Please join us on this next phase of our learning journey.

With Fraser Pride,
Carrie Wozniak



Character Education at Edison

Edison Elementary students and staff are embracing character education. Staff members throughout the building are providing intentional learning experiences to teach students what positive character is all about.

Throughout the school year, stakeholders have worked hard to develop the Fraser Portrait of a Graduate. When complete, this portrait will contain the skills and characteristics all graduates need in order to be successful after graduation. The teachers at Edison decided to model those skills and behaviors for the students.

"We are working on the Portrait of a Graduate, and we think it's really important for our staff to live those qualities we want our graduates to have," said Principal Kristy Wiegand during a presentation at a recent Board of Education meeting.

The staff created the Eagle Honor, a small trophy that teachers and staff can pass among themselves when they see positive character traits in action.

They're also making an effort to recognize good character in students.

"We began this year trying to gain a deeper understanding of empathy," said teacher Tina Frazier. "So we decided to bring it into our classrooms."

When students demonstrate one of the Portrait characteristics, they get a positive office referral and a Good News Call of the

Day, where a phone call is made to let the student's family know about their positive choices.

"We are seeing positivity all around us and are making a point to acknowledge it!" said Mrs. Wiegand.

In addition, the teachers are focusing on raising levels of empathy in students by providing learning experiences that directly teach empathy. Students throughout the building read the book, *Have You Filled a Bucket Today?* and have strived to become bucket fillers. Students discussed the ways their actions and words affect others.

Mrs. Liz Schmidt and Mrs. Frazier developed a project-based learning experience for students to create a video showing what empathy means to them. Fifth-grade students Katelyn, Danica, Nic and Aneko presented their video project to the Board of Education.

Other teachers facilitate 100 Acts of Kindness, Random Acts of Kindness and Caught Being Kind celebrations with their students. Lower elementary students also learned about how to recognize kindness within their 21st Century classes, where students recorded a story about themselves being kind, and then completed a MakerSpace activity in which they had to make someone a gift in order to show kindness!

CURRICULUM CORNER

PSAT / SAT ONLINE ACCOUNTS

The state assessments are wrapping up for students in 8-11 grade, but now is the perfect time to start preparing for next year.

Students took the PSAT or SAT at the beginning of April. Because they are part of the College Board Suite of Assessments, a student's progress can be tracked as they move through the grades. It will allow students to remediate between assessments and be even more prepared for the SAT in 11th grade.

The SAT score is used in college admission and scholarship eligibility.

Parents and students can create an online account to access individual scores and practice tests to help prepare for future assessments.

"This is important information to access throughout the year, not just during testing week. Especially for students in eighth, ninth and tenth

grades," said Dr. Donna Anderson, assistant superintendent of curriculum and instruction. "Students can create an account and see the areas where they struggled on this year's assessment. They can begin working on those areas now, so next year they can do even better."

Students will be able to see the actual test questions and if they had the correct or incorrect answer. There is also feedback on how to make improvements before they test again the following year.

Once students have created College Board accounts, they can choose

CREATE AN ACCOUNT

Visit the **College Board website**

School Code: 231575

The College Board has also created a **helpful video** for setting up accounts.



to create a Khan Academy account and to link the accounts for access to FREE online official SAT practice. For information on how to link College Board and Khan Academy accounts, **click here** or watch a **video here**.

Parents will be notified when the results become available in the online portal.

PLANNING AHEAD

- APRIL 16**
Strategic Plan Community Conversation
FHS Media Center, 6:30 p.m.
- APRIL 17**
Symphonic Ensemble Concert
FHS Auditorium, 7:00 p.m.
- APRIL 19**
Denim for Dollars. Help raise funds for OUR students who can't afford Prom expenses. Check out the website [here](#).
- APRIL 19**
No School, All Levels
- APRIL 22**
No School, All Levels
- APRIL 23**
School Resumes
- APRIL 26**
Athletic Boosters Reverse Raffle
- APRIL 27**
Emerson 3rd Annual Recycling Day
- APRIL 29**
Eisenhower Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- APRIL 30**
Mark Twain Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 1**
Edison Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 2**
Elementary Band Concert
FHS Gym, 7:00 p.m.
- MAY 3**
Prom
- MAY 6**
Emerson Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 7**
Disney Vocal Music Concert
FHS Auditorium, 7:00 p.m.
- MAY 7-9**
K-12 District Art Show
May 7, 5:00 – 7:00 p.m.,
May 8/9, 7:00 a.m. – 5:00 p.m.
- MAY 14**
Jazz Band Concert
FHS Auditorium, 7:00 p.m.
- MAY 15**
7th and 8th Grade Band Concert
FHS Auditorium, 7th at 6:30 p.m.,
8th at 7:30 p.m.
\$3 General Seating
- MAY 16**
FHS Varsity, Concert and Symphony Bands Concert
FHS Auditorium, 7:00 p.m.
- MAY 17**
Fraser Education Foundation Bowling Fundraiser
- MAY 18**
Elementary Science Olympiad
Macomb Community College South Campus, 8:00 a.m.

Michigan Youth and Arts Festival

Several Fraser High School students were nominated to be a part of the Michigan Youth Arts Festival, which is a prestigious annual event that brings together the best musicians and artists from across the state. This culminating event allows students to showcase their talents and perform in concerts at Western Michigan University in early May.

Nominated for the MYAF Honors Band are: Rachel Gielegem, clarinet, who scored a 93 out of 100 in Proficiency III; Sidney Zuccaro, oboe, who scored a 94 out of 100 in Proficiency III; and Chad Bischoff, tenor sax, who scored a 96 out of 100 in Proficiency III. Nominated for the MYAF Honors Orchestra is Ben Moenssen, percussion, who scored a 97 out of 100 in Proficiency III.

Three FHS art students were also selected as part of the state's Top 100 art show. Annalise Wu, Savanna Kucinski and Madison Scally will have pieces on display. Annalise's and Savanna's work made the top 30 and will be part of the governor's traveling show for the next year.

Music Programs Recognized for 8th Year in a Row

Fraser Public Schools is honored to again be a Best Community for Music Education. The award, given by the NAMM Foundation, is a national recognition for districts with outstanding commitment to music education at all levels.

"It's a tremendous honor to be recognized for the work that our music staff is doing and for what we hope we are doing to bring music education to students in the community," said Jim Rodgers, music department chair and high school band director.

The application process for the recognition looks at opportunities for students both within the district and the community, including after school and summer enrichment.

In Fraser, the opportunities are seemingly endless. Students are eligible to participate in band beginning in 5th grade, and by the time they reach middle school have several options for instrumental music, including concert band, drumline and jazz. Fraser High School offers even more opportunities for large and small group ensembles. The recognition looks at more than instrumental music, however. The unique partnership in Fraser between vocal and instrumental is one of the qualities that helped the district earn this distinction. Another thing is the sheer amount of participation in music programs.

"For such a small community, we have a high level of participation in our programs, and we're very proud of that," said Mr. Rodgers.

The students should also be proud of this recognition, Mr. Rodgers added. "The students made a contribution to the program, which allows us to shout out the praises of the work we're all doing, and in turn be recognized for it."



MSBOA SOLO & ENSEMBLE RESULTS

Congratulations to the Fraser High School band students who participated in the Michigan School Band and Orchestra Association State Solo and Ensemble Festival on Saturday, March 16, at Chippewa Valley High School. Thirty-two events qualified at the District Solo and Ensemble Festival, with a total of 30 events participating at the State competition.

Twenty-four events received First Division ratings, equivalent to the overall grade of an A, and six events received Second Division ratings.

Included in the State competition were six chamber ensembles, each comprised of nine to 20 students. Receiving First Division ratings are the Flute Choir, 11/12 Brass Ensemble, Clarinet Choir, Saxophone Ensemble and Percussion Ensemble. The 9/10 Brass Ensemble received a Second Division rating. Their hard work and dedication is exemplary.

Congratulations to all the Fraser band students for their many accomplishments!

MSBOA STATE JAZZ FESTIVAL

Congratulations to the Fraser High School Jazz Band, who received straight First Division ratings at the Michigan School Band and Orchestra Association (MSBOA) State Jazz Festival, held on March 22 at Utica Eisenhower High School.

The band is judged in five areas: tone and intonation, ensemble performance, interpretation, rhythm, and improvisation by a panel of three judges. Of the 15 possible grades, the FHS Jazz Band received 12 As and three Bs.

2019 Summer Theater Workshop

FOR CURRENT 3RD-8TH GRADERS

Audition Date: May 28, 2019

Audition Time: 6:00 PM

Auditions Place: FHS Choir Room (enter through door #51)

Camp Dates: August 5 – 8 and 12 – 15 (9 a.m. – 3 p.m.)

Camp Performances: August 16 and 17, 2019

Cost: \$99 (includes camp t-shirt)

Find audition songs, sides and the online audition form at www.frasertheater.org



Richards Middle School Science Olympiad Continues to Grow

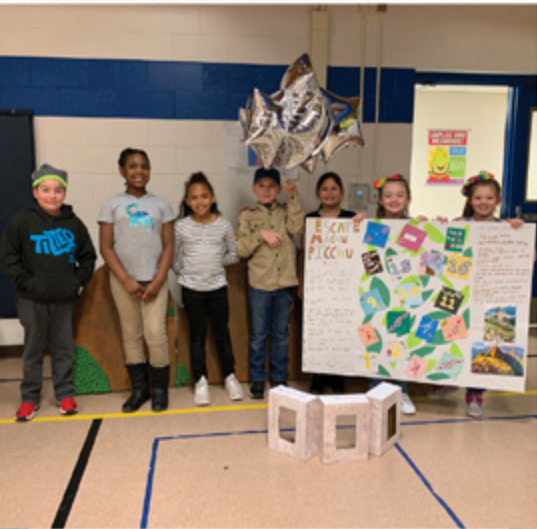
The Richards Middle School Science Olympiad team continued to grow in its third year. The RMS team improved on their results from last year and finished in 16th place out of more than 25 teams at the 35th Annual Macomb Science Olympiad Region 7 secondary tournament.



INDIVIDUAL HONORS INCLUDE:

- Meteorology** – Lanie Shrum and Kirk Wohlfield, 1st Place
- Heredity** – Akeelah Jones and Nelson Wu, 2nd Place
- Solar Systems** – Payton Stemmerich and Roman Flanz, 2nd Place
- Roller Coasters** – Ryan Murray and Denim Scott, 5th Place
- Dynamic Planet** – Casey Savoie, 1st Place; Kirk Wohlfield, 5th Place
- Water Quality** – Gabriella Tonn, 5th Place
- Battery Buggy** – Emma Maurin and Remi Flanz, 5th Place

The team also won the prestigious Virginia Wood Spirit Award. The Spirit Award is a tribute in her honor given to the school that best exemplifies the spirit of the Science Olympiad Program. Virginia Wood was a teacher from Richmond High School who taught for nearly 50 years and was the former head of Macomb County Science Olympiad.



EISENHOWER STUDENTS PARTICIPATE IN DESTINATION IMAGINATION

In just the second year of participating, the Destination Imagination program at Eisenhower Elementary had five teams participate in the regional competition.

The Destination Imagination program encourages students to think outside the box and solve open-ended challenges using STEAM principles. Teams are tested to think on their feet, work together and devise original solutions that satisfy the requirements of the challenges.

The youngest participants from Eisenhower were the two Rising Stars teams. The students wowed appraisers with their solutions and received participation medals.

Other teams participated in the Technical and Service Learning challenges. All teams did an amazing job showcasing their solutions. The technical team earned a second place medal and will be moving on to the state competition at Michigan State University in April!

Fraser Hosts Elementary Science Olympiad Tournament

Hundreds of elementary students, their parents and teachers filled the halls of Fraser High School on a Saturday in late March. It was the South Macomb Science Olympiad District Tournament. Teams represented more than 30 schools from across Macomb and St. Clair counties, including all six Fraser elementary schools. Salk and Disney also had alternate teams.

Students who placed in the Top eight for each event qualified to compete at the regional tournament this May. Congratulations to everyone who participated!

- Disney Elementary** – 2nd Place
- Edison Elementary** – 4th Place
- Disney Alternate** – 10th Place
- Mark Twain Elementary** – 12th Place

- Eisenhower Elementary** – 13th Place
- Salk Elementary** – 14th Place
- Emerson Elementary** – 18th Place
- Salk Alternate** – 25th Place



Salk Elementary



Eisenhower Elementary



Edison Elementary



Mark Twain Elementary



Disney Elementary



Emerson Elementary

Mark Twain Students Experience Robot Garage



The Peer to Peer group at Mark Twain Elementary recently hosted a Robot Garage field trip for about 160 students without ever leaving the school. Instructors from Robot Garage came to the school and led students through the steps to build either a Lego dinosaur or Lego catapult. This experience for about 160 students was made possible through a grant from the Fraser Educational Foundation (FEF).

“All of our students love Legos and the challenge of creating something new from those fun, colorful bricks is irresistible to most kids,” the grant application reads.

This year, the Peer to Peer group at Twain supports about 160 students, including the entire 1st grade. Bringing in the Robot Garage team meant more students would be able to experience the STEM activity and that funding was maximized.

“The time the students will enjoy working together on these projects will strengthen the bonds between our ‘buddies’ and our students with challenges. The Robot Garage offers a shared experience that the students can continue to talk about and build on well into the future,” the application said.

The FEF provides grants and mini-grants to district staff every year to fund things outside of the typical school budget. For more information about the FEF, you can visit www.fraser.k12.mi.us/FEF.



AFTER SCHOOL ACTIVITY PROVIDES EXTENDED LEARNING

A group of students conducting a dissection may not seem out of the ordinary in a 7th-grade science classroom, but considering it is after school makes it unique. Mr. Michael Whiteley recently held a voluntary dissection of a squid as an extended learning opportunity for students at the culmination of the human body systems unit.

Students worked in small groups to investigate the inner workings of the systems found within the squid. Students learned how the systems all attach and need each other in order to maintain homeostasis and a healthy system. Students were able to correlate the connection with the human body systems.

“What was great to see was the turn out for something that was by choice, not mandatory,” Mr. Whiteley said. “The dissection is a great opportunity to open up some doors for each student getting interested in the medical field of study, perhaps inspiring some future doctors, geneticists, and more. Authentic and hands-on learning is a fun experience for all. This is just a small example of what teachers are doing across the board at Fraser Public Schools.”

USING ALL OF OUR LANGUAGES

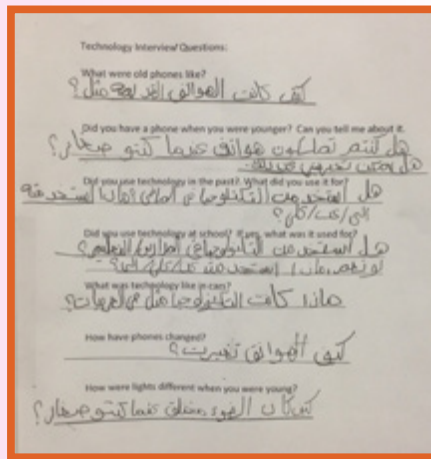
As part of an investigation into technology, students in the Language Acquisition class at Richards Middle School were asked to develop interview questions to ask their parents. First, they developed a list of questions, and then they considered how they would go about communicating these questions.

All of the students in the class, which serves grades 5-8, speak at least two languages, and many of their parents do not speak English fluently. To make this learning opportunity a success and create space for parent engagement, the students had to translanguage. Translanguaging is a term defined by Ofelia Garcia as allowing and empowering students to make use of all their language abilities to support their educational goals.

In this class, students utilized translanguaging by practicing asking each other the interview questions in English, Arabic and Chaldean. One student, Mariam Ishak, a 6th-grade student at Salk, took this task one step further and rewrote the questions for herself in Arabic to ensure that she would be prepared to interview her parents.

As a result of translanguaging, parents and families were able to be fully engaged in their children’s learning experiences. Students were also able to make deeper connections and develop further understanding of how their many languages can work together!

When the students in the Language Acquisition class are encouraged to make use of their full language repertoire, they are able to more successfully connect to the challenging task of learning a new language which is the goal of this class. The act of translanguaging is a great example of Universal Design for Learning, a focus of our district, as it gives students learning English the opportunity to use their first language as an asset to their learning.





FHS STUDENT COUNCIL HONORED AT STATE CONFERENCE

Forty Fraser High School Student Council members recently attended the MAS/MAHS State Conference at the Amway Grand Hotel in Grand Rapids. There were approximately 2,000 students in attendance from 100 schools across the state.

Fraser won several awards at the conference, including the Star School Award for participation in MAS/MAHS events, such as hosting a Regional conference in February. They also won the Award of Excellence, which is given to schools who complete a collection of 10 essays explaining the council's accomplishments during the 2018–2019 school year. Finally, they were awarded the Exceptional Service Project for their work during Charity Week.

Junior Marisa Sciriha was honored as an Unsung Hero, which is awarded to highly involved juniors who may not be recognized for their work behind the scenes.

Senior Vanessa Curtis was honored as Student of the Year. This award is given to one student who exemplifies leadership, passion and commitment to his or her school. She has worked tirelessly over the past four years to achieve this status.

FRASER HIGH SCHOOL STUDENTS COMPETE AT HOSA STATE CONFERENCE

After hosting the very successful HOSA Region 4 competition, nine students attended the State Leadership Conference in Grand Rapids in late March. The Fraser High School chapter brought home the Outstanding HOSA Chapter award due, in part, to Aron Geml's hard work on the HOSA Happenings newsletters.

The MRC Partnership, made up of Ella Baranski, Mya Baranski, Brianna Daley and Ryan St. Onge, brought home a bronze medal for their hard work. Shelbie Schwall, who graduated last year from FHS, was chosen as the Region 4 Post-Secondary State Officer.

Students from the Medical Innovations Team also competed in Grand Rapids. Aiden Byrne, Emily Cairney, Jacob Keuning and Haley Shepard performed well, but did not earn medals.

Students are still waiting to hear if they will be eligible to attend the International Leadership Conference later this summer.



VIRTUAL LIBRARY CARDS ROLL OUT IN FRASER

More than 700 students are now the proud owners of a virtual library card. Through a partnership with the Suburban Library Cooperative and the public libraries in Fraser, Clinton Township and Roseville, parents were able to opt-in to create a virtual account for their children.

The virtual library card grants students access to a host of databases through the public library counterparts. They can also download e-books and access streaming music. One of the most exciting databases is tutor.com. It provides students free tutoring with a live person every evening.

We have created a page for students to access the databases on our website. It can be found at www.fraser.k12.mi.us/virtuallibrarycards.

If you did not sign up for a virtual library card, but wish to do so, you can visit your local public library. We will be opening another opt-in window when the new school year begins in September.

Fraser Board of Education Adopts Resolution Prohibiting Marijuana Facilities in the District

The Fraser Public Schools Board of Education unanimously voted to approve a resolution opposing commercialized marijuana facilities, both medical and recreational, within the district at the March 25 meeting.

The Board resolution, which you can [read here](#), cites data about the negative academic, behavioral, emotional and physical consequences of youth marijuana use. It also notes the connection between commercialized marijuana businesses in a community and increased rates of youth marijuana use and addiction.

The passage of Proposal 1 on the November

2018 ballot allowed for recreational marijuana use everywhere in the state. It also allowed local governments to prohibit commercialized marijuana businesses in their communities.

"As a Board of Education, our number one priority is always what's best for kids. We believe that the presence of marijuana facilities in our community would expose our young people to an irresponsible amount of risk that we cannot in good conscience tolerate," said Board of Education President Laura Edghill. "We believe this resolution is an important step towards safeguarding their futures, and we are asking the Cities of Fraser and Roseville, as well as

Clinton Township, to stand with us by not allowing commercial marijuana businesses to set up shop in the area."

The resolution asks the leaders of Clinton Township, Fraser and Roseville to consider the welfare of our students and prohibit commercial marijuana facilities.

"Study after study has shown the negative effects of marijuana on youth. I applaud our Board of Education for being proactive and adopting this resolution. It shows their commitment to doing what is best for our students and community," said Superintendent Carrie Wozniak.



FCCLA RECOGNIZED FOR OUTSTANDING SKILLS AT STATE COMPETITION

Fraser High School students in FCCLA celebrated a decade of participation and their most successful appearance at the state leadership conference to date. Ten students participated in competitive events, and every member earned Gold Medal recognition!

Seniors Brian Alder, Angelique Breeding and Francesca Brown participated in the Nutrition and Wellness event, determining strategies for improving overall health in their case study.

Junior Sawsan Elhady and sophomore Ansaf Shkoukani participated in an illustrated talk event, in which they gave an oral presentation along with a visual aid, and promoted the idea of learning a second language, as well as diversity awareness.

Freshman Mariam Assi and senior Yasmin Shkoukani were in the Advocacy category, suggesting an improvement in Public Policy. They discussed improving foreign aid to the Palestinian territories.

Lastly, freshmen Olivia Rehman, Ella Scally and Hailey Brannon, participated in Life Event Planning, in which they learned how to budget and manage the cost for an upcoming event.

"We had so much fun planning the St. Patrick's Day party at Salk Elementary, but we also learned a lot about how to budget," said Olivia Rehman.

FCCLA, or Family, Career, and Community Leaders of America, promotes personal growth and leadership development through Family and Consumer Sciences education.

First Robotics Team Begins Competition

A group of 11 students represented Fraser High School for the first time ever in a First Robotics competition. The event was held at Center Line High School, where students worked together and earned two awards — Rookie Inspiration Award and the Highest Rookie Seed Award.

"To say the weekend was a success, I feel, is an understatement," said Mr. Steven Justice, industrial technology teacher. "This team of students put in 24 hours of work in two days of competing. They collaborated with each other and other teams to get the robot to compete at its highest level possible."

The team also competed at Troy Athens High School. They finished 31 out of 41 teams and earned the Rookie All Star award.

Congratulations to Tyler Rumps, Shelby Roberts, Emily Reid, Zach Dubay, Ben Moenssen, Jeffery Chang, Chase Danis, Daniel Grimes, Seth Thornton, Kaleb Moldenhauer and Mahfilur Rahman.



"This team of students put in 24 hours of work in two days of competing. They collaborated with each other and other teams to get the robot to compete at its highest level possible."

MR. STEVEN JUSTICE
Industrial Technology Teacher
Fraser High School

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Pictured from left are Sarah Rattee, Patricia Ferzo, Sally Rattee and Brynn Spadafore.

STEPPIN' OUT TOGETHER

If you noticed district staff walking more, drinking more water and eating healthier, or felt a competitive spirit in the air, you were not imagining it. Fraser Public Schools participated in a district-wide step challenge for six weeks during February and March.

Forty-two teams of four turned on their fitness trackers, apps and pedometers to virtually walk to Clearwater, Florida. Along the way, fitness tips, healthy recipes, encouragement and points of interest were shared.

Half of the teams virtually walked from the Administration Building to Florida. Some of the teams made it down to the Keys and one team virtually walked and swam to Cuba! Collectively, the FPS staff walked to Antarctica and back twice, across the United States and back seven times, and around the Earth at the equator 1 2/3 times!

Fraser Public Schools recognizes that good nutrition and regular physical activity affect the health and wellbeing of both the students and the staff. The step challenge provided a fun way to motivate each other to keep moving, stay healthy and maintain a healthy mindset during the cold winter.

The main goal of the challenge was for each participant to increase the number of steps they took each week. Working as teams helped to motivate and build camaraderie and friendships.

Participants came up with creative ways to increase their steps, including walking before and after school, running in place while watching TV, putting laundry away one piece at a time, pacing at athletic events or while on the phone, and competing with their families.

Participants reported that they lost weight, spent more quality time with their families, got to know their colleagues better, feel stronger and ready for spring, and started and are continuing healthier habits.

Every team consistently increased their steps each week. Congratulations to everyone for challenging yourselves to be your best. Pictured are members of the team that walked/swam to Cuba!

FRASER SHOUT-OUT

Fraser Public Schools' new initiative, Fraser Shout-Out, recognizes staff members who go above and beyond for their students, fellow colleagues and the community. The program highlights any staff member, from any corner of the district, who goes that extra mile. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.

CONGRATULATIONS TO THE APRIL FPS SHOUT-OUT RECIPIENTS:

JANET KIJEK

Mrs. Kijek is the media specialist and a foundational part of Salk Elementary. Her calm demeanor, work ethic and drive to instill a love for reading is second to none. Mrs. Kijek can regularly be seen supporting staff and students in various tasks that not only support learning but also make their lives just a little bit easier.

This year she received the Fraser Educational Foundation grant and is working hard to create and complete a "Thinker Space" in our Salk media center to further engage our students. She consistently goes above and beyond for the students and staff daily to make their experience at Salk memorable.

Submitted by Kristi Skladanowski



JOHN SCHIRCK

John comes to work every day with the best attitude and he is the easiest person on the planet to get along with! Everyone loves him — the kids, the parents and the staff!

He is constantly going above and beyond to look for ways to make Edison a better place. Not only does he take care of our building, but also takes care of everyone in it. He builds us up — teachers, kids, office staff, lunch workers and parents. He smiles with us, laughs with us and works along side us to make Edison the best place it can be (literally inside and out).

We want to acknowledge him for being our friend and for taking care of everything and everyone! Every day, he models good work ethic and positive character, and we are so fortunate to have him in our building. Submitted by Kristina Wiegand



CAROLYNN HARWOOD

Carolynn has excelled in her new position as a Special Education Resource Room Teacher at Emerson Elementary. Moving from general education to special education has its own learning curve, and Carolyn has taken all measures to prepare herself to succeed in the position.

She also went into the job with a new paraprofessional aide in the Resource Room that had no prior experience to assist her. She has utilized her mentors in the district and taken advantage of professional development opportunities to learn all facets of the job.

On top of all this, Carolyn is also the Lead MTSS Coordinator at Emerson, a job unto itself, and has brought cohesiveness to the position as she learns on the job! Submitted by Denis Metty

AMANDA MCKERNAN

Amanda is Salk's administrative assistant, but more so the "go-to" for so many of the Salk staff, students and families. Mrs. McKernan continuously goes above and beyond to support the needs of all stakeholders and make all she encounters feel welcomed and listened too.

She has been crucial in supporting the transition at Salk this year with a first-year principal. Her hardworking, organization and attention to detail are appreciated beyond measure. Submitted by Kristi Skladanowski



WHITNEY SAOUD

Not only is Whitney's student achievement amazing, but also her classroom culture is safe, supportive and rigorous. She achieves these results while also providing a stress-free environment for students.

Beyond the classroom, Whitney cares for the staff of Disney with cultural items like the appreciating cart and the staff BINGO! Whitney also created a "Chopped" activity that was used in our UDL DPPD's this year. It provided for Recruitment of Engagement, as well as Self Regulation in staff! Our Disney staff received it very positively.

Whitney also contributes above and beyond to the students by coordinating our March is Reading Month Theme, coordinating our annual Talent Show and coaching Social Studies Olympiad.

Whitney is the model of a positive professional who provides the air of possibility in all of our endeavors. In short, Whitney is an invaluable asset to Disney and Fraser! Submitted by Aaron Sutherland

LENORE KURAS

Lenore Kuras works in the media center at Eisenhower Elementary School. She has been at IKE since I was a little girl. She does so much for anyone with no negativity. She fixes the iPads, computers, printers. She will find a student for me if I'm alone in the office, and makes BOMB peanut butter cookies!

Lenore is genuinely nice, and you don't find that very often. She comes to work every day. Your IKE family wants to acknowledge you for all your hard work and dedication, Lenore! Submitted by Katie Pichla



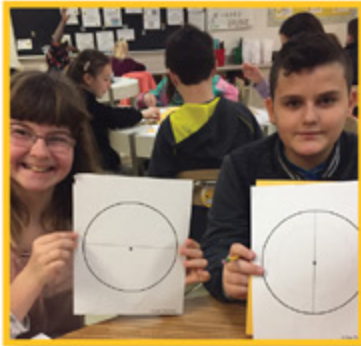
CELEBRATING PI DAY

Pi Day is celebrated on March 14 around the world because Pi is approximately 3.14. The symbol is used to represent the ratio of the circumference of a circle to its diameter. This year on 3-14, Disney Elementary upper elementary students prepared for a month leading up to Pi Day.

Teachers gave a differentiated before and after assessment in February to learn what students knew about concepts related to understanding Pi.

Since Pi is an infinite ratio and the digits to the right of the decimal go on forever, students began memorizing digits of Pi. They could also earn tickets they could enter in a raffle at the Pi Day celebration. Each grade did various activities related to building block learning objectives; watched a video; had a special pie snack; and celebrated with an exciting assembly.

At the assembly, students from each classroom and grade level who quoted the most digits of Pi from memory were recognized.



THE TOP PERFORMERS WERE:

- 4th Grade – Violet Sarcona & Jady Montemayor
- 5th Grade – Lance Edghill (50 digits)
- 6th Grade – Dawson Sarcona (102 digits)

Justin Dockery won the pie-eating contest against Mr. Sutherland and five peers. Students and staff played games and had fun celebrating math.

The following day, students revisited their before and after assessment and analyzed what they had learned during the past month. This was a balanced, memorable and impressive effort by many that supported new learning experiences.

Music and Movement

Music and movement are important parts of the Dooley Center's preschool curriculum. Mrs. Kathy Burlager's four-year-old students added instruments into their music and movement session.

Music ignites all areas of development — intellectual, social-emotional, language and motor. It helps with listening, following direction and self-expression. Music helps the body and mind work together and strengthen memory skills.

"Most importantly, music brings joy! We discussed the opportunity to play instruments in elementary, middle and high school. Many of the students expressed an interest in playing instruments when they get bigger!" explained Mrs. Burlager.



THINK! ENERGY

Salk Elementary 4th-grade students participated in the DTE Think! Energy program the last week of March. The presentation helped students understand the implications of inefficient energy use and provided resources and tools to help make their homes more energy efficient.



This program was about conservation. Students learned about natural resources and how we use coal as our primary energy source. Students experimented with different materials that either conducted or insulated energy and created a giant circuit.

After the presentation, students collaborated to create posters in Mr. Kerry Hitchings' science/social studies class. The posters were presented to fellow classmates demonstrating how they would be more energy efficient in their own lives.

Students left before spring break with a Take Action Kit provided by Consumers Energy. The kit included items like a shower timer, faucet aerator, night-light, showerhead, pipe insulation, LED light and suggestions for energy savings around the house.

BOOK TASTING

The tables were set. A fire crackled on the smart panel. The menu was set. And, the students in Mrs. Jennifer Beavnier's 6th-grade class at Emerson Elementary were surprised!

Mrs. Beavnier created a restaurant-style book tasting for students. Through the Universal Design for Learning approach, students were offered flexibility in the way they access material, engage with it and show what they know.



Each table was set with a different book to peruse and a book trailer to watch. Students filled out their menus to decide which book they would like to read for their literature circles.



Boys Basketball

This season was an exciting one for the boys basketball program. After only returning five players from last year and not knowing what to expect, this team exceeded many expectations. The team started off slow with a 1–5 record, but finished strong with a record of 11–10. The boys ended up in 2nd place in the league. The boys made it to the district finals, but ultimately lost to Roseville High School. They led the MAC conference in allowed points defensively. It was a very successful and entertaining season with the success the boys enjoyed.



Girls Basketball

The girls basketball team finished the season 13–10, making it to the District Finals before being eliminated by Lakeview High School. The team was led by nine seniors, including captains Bella Grillo, Sarah Schornack and Elise Vitale. Elise was selected All League and All District. She was invited to compete as one of the 20 top shooters in the state during the state tournament at Calvin College.



Wrestling

Wrestling finished the season with a 18–9 record, and took 3rd in MAC White division. The team was young, only one senior returned along with 28 underclassmen. At one point, the team started seven freshmen and four sophomores out of 14 weight classes. Next year looks promising for the young team.

Winter Sports SUMMARIES

Swimming

The boys swim team enjoyed a very successful 2018–2019 season. This year, 46 boys participated, including 17 new athletes. Since there are 16 graduating seniors this year, new members will be crucial to the future success of the team.

The team was moved up to the MAC Red Division this year. While this division proved difficult, the fierce competition provided many close, exciting races and meets. The team qualified 12 athletes for the Macomb County Championships and placed 4th overall, the highest they have placed in the past five years. During this meet, the team attained three Division II State cuts and set two Macomb County records. The boys then placed 5th in the MAC Red Division meet, but more than 90 percent of the team achieved significant time drops. Fraser was awarded the MAC Red Sportsmanship award for excellent conduct on and off the pool deck, and Alex Capizzo was declared Swimmer of the Meet.

By the end of the season, the team broke six out of 12 school records and six athletes (Alexander Capizzo, Daniel Chandler, Grant Middler, Bradley Pieprzyk, Jacob Short and Matthew Sucharski) qualified for the Division II state meet. At the state meet, the team improved in every event. Finally, Alex defended his state titles in both the 200 IM and 500 freestyle, making him a six-time state champion, which is an extremely rare achievement.



Cheer

It was a record-breaking year for Varsity Cheer. The team went through a lot of adversity due to many injuries. The positivity, perseverance and work ethic the girls showed was unmatched.

The team accomplished many goals this season. They broke a score of 700 for the first time since 2014 and only the second time in FHS history. The season high was a 724. They had competitions where they scored a 711 and 706, as well.

The girls also broke school records with their round three score of 301.1. They competed with back handsprings in round two for the first time in three years. They were scoring up to 88 points higher than the team last season, and moved up two places at districts. Finally, these girls beat teams in the MAC Red and White divisions, ending the season with three second-place finishes!

It was a season full of success for Fraser Cheer, and I predict a lot more success in Fraser's future.

Gymnastics

Gymnastics had one of the most successful years in its long history. As a team, they had the highest average score in FHS history — 134.94167 and their 9–1 regular season record tied for the best in FHS history. All twelve girls qualified for post-season competition, with five qualifying for state competition. Sophomore Isabella Dyer finished 9th on the vault, 4th on beam and 6th all around at the state tournament. Freshman Maddison Hissong also had a strong showing at the state competition. She finished 10th on bars, 9th on floor and 8th all around. Both were also named to the All State team.

Junior Isobel Muskovin earned All State All Academic recognition and freshman Gloria Arwood earned the State Sportsmanship Award. The team finished the season with national honors, too. Three members — Isobel Muskovin, Gloria Arwood and sophomore Leslie Fantin — earned Academic All American recognition. And, five earned All American recognition — Isabella Dyer, Isobel Muskovin, Madison Hissong, junior Haylee Hawkins and freshman Constance Gresko.



DOLLARS FOR DENIM

We are running a fundraiser to raise money for students in OUR school who cannot afford the expenses of prom. We have taken your old denim jackets and transformed them into one-of-a-kind works of art! You can bid by donating money in exchange for tickets for the raffle of the jacket you'd like to rock!

Not only have you provided the latest project to an artist by donating old jackets, but also your cash donations will provide a night to remember for the less fortunate students in our district.

When you donate online, we will send you a form to pick which jacket(s) raffle you'd like your tickets entered in! If you want to donate without entering a raffle, you can disregard the email after you make your donation. If you would like to send a check, please email us at dollarsfordenimdonations@gmail.com

Check out our website and donate here: bit.ly/dollarsfordenim

Thank you from Mr. Roger Drabant, Ms. Marianne McGinnis and Mrs. Alycia Williams



Annual Reverse Raffle

To Benefit the Fraser Athletic Booster Club

An exciting evening to share with family, friends and co-workers,
complete with snacks and additional raffles.



PRIZES:

\$7500.00 to last ticket drawn
\$1000.00
\$750.00
\$500.00
\$250.00
1st ticket drawn: \$100.00
Every 10th ticket: \$100.00



ONLY 200 TICKETS WILL BE SOLD — NEED NOT BE PRESENT TO WIN
Alternative Prize of \$7,000 to winner if 150 tickets are not sold by
4/19/2019
Raffle License Number R49560

- When the last five tickets are remaining, the ticket holders will be asked if they want to split the money among themselves, or draw for fifth place.
- If the decision is to split the money, the Reverse Raffle is ended.
- If it is decided to draw again, the process will continue by asking the remaining four ticket holders the same question.
- This process continues until the remaining ticket holders have decided upon splitting the money or continuing the drawing.

Ticket Sales Begin January 2019

When: Friday, April 26, 2019

Time: 7:00 p.m. – 11:00 p.m., Doors Open at 6:30 p.m.

Where : Vintage House, 31816 Utica Rd., Fraser, MI 48026

Cost: \$110 per ticket. Buy one yourself or split with family, friends or co-workers. Snacks will be provided at every table. (Cash Bar)

For further information or to purchase tickets (checks or money order payable only to Fraser Athletic Booster Club). Please contact the Athletic Department at 586-439-7252

HOPE TO SEE YOU THERE!!

Tickets and money are due by April 19, 2019

EMERSON ELEMENTARY THIRD ANNUAL RECYCLING EVENT



In recognition of Earth Day, the Emerson PTO is hosting a recycling event!

Saturday, April 27, 2019, from 10am–2pm

Items that we are able to accept



Returnable Cans – 10 cent MI deposit cans and bottles



Computer equipment and accessories
 CPUs Laptops CRT Monitors LCD Displays All-in-Ones
 Servers Switches Hubs Keyboards Mice Speakers
 Wireless Internet Cards Hard Drives Optical Drivers Circuit
 Boards

Office Equipment
 Fax Machines Telephones
 Photocopiers Printers Scanners
 Typewriters Calculators



Audio/Video Equipment
 Flat Screen TVs (No CRT TVs
 Accepted)
 DVD Players
 VCRs
 Stereos
 Radios
 Camcorders

Handheld Devices
 Pagers Cell Phones PDAs

Old Christmas Lights and String Lights

Rechargeable Batteries
 Alkaline
 Sealed Lead Acid (UPS Battery)
 Rechargeable Car Batteries



Please also help reduce waste by participating in the EMERSON SPRING CLEANUP from 11am–1pm

Bring a garbage bag and help clean up garbage/waste from school grounds — All are welcome to join!!

There is no cost to you to participate in this event. Donations are greatly appreciated if dropping off your recyclables.

Fraser Public Schools K-12 District Art Show



Fraser High School Media Center
Show Hours: 7am–5pm, May 7–9



Artists featured
clockwise: Annalise
Wu, Samantha Smith,
Lauren Argiri, and
Casey Lusk

Opening Reception

Tuesday, May 7, 5–7 pm

Secondary Student Awards at 6pm



FRASER EDUCATIONAL FOUNDATION

BOWLING

FUNDRAISER

9 PIN NO TAP HANDICAP

The mission of Fraser Educational Foundation is to provide funding that will enhance teacher creativity, student enrichment and community involvement through activities that go beyond the scope of normally funded school budgets and responsibilities.

MAY 17, 2019

Check-in: 6:30 p.m. • Bowling Starts: 7:00 p.m.
Fraser Lanes • 33042 Garfield Rd., Fraser

\$20 INCLUDES:
3 Games, Pizza and Pop

PRIZES AND BASKET RAFFLES!
\$2 Shoe Rental Available

CONTACT NAME

PHONE

EMAIL ADDRESS

ADDRESS

CITY

ZIP

Mail or Drop Off To:

Attn: Fraser Educational Foundation
33466 Garfield
Fraser, MI 48026

For More Information Contact:

Michelle Wenner 586.439.7004
Kristin Ledford 586.439.7007

Additional Bowlers (Optional; max 5 per lane)

Sorry, I cannot participate. Enclosed is my donation
\$ _____

Total enclosed: \$ _____

PLEASE MAKE CHECKS PAYABLE TO THE FRASER EDUCATIONAL FOUNDATION



**NEW
EARLIER
DATE!**

MONDAY, JULY 22, 2019
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
MT. CLEMENS, MI

*Proceeds will benefit the Fraser Public
Schools Athletic Scholarship Program*



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at **586.439.7007** or **Kristin.Ledford@fraserk12.org**.

ENTRY FEES

\$110 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers.
Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at **Kristin.Ledford@fraserk12.org**.

ENTRY FORM

*If paying by check, complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

Mail form and entry fee to: Fraser Public Schools, Attn: Kristin Ledford, 33466 Garfield Rd., Fraser, MI 48026