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TO: All Parents and Staff

FROM: Dan Waters - Director of Operations, Maintenance and Transportation

Steve Burnett – Operations and Transportation Supervisor

RE: Fraser Transportation Policy on “Notes” to Ride Different Buses

During prior years, it has been the practice of Fraser Public Schools to accept notes allowing one student to ride home with another student at the Building Principal’s discretion. In an effort to maintain a reasonable number of students on a bus, the Transportation Department will no longer support the practice of students casually riding on another student’s bus whether they have a note or not. It is important that only eligible students ride the bus route to which they are assigned. This practice will ensure bus count accuracy and the safety of all students on our buses.

We understand that situations will arise that may make it necessary for students to ride on a different bus, and we will consider these exceptions. For situations that require an exception, we are asking parents to please call the transportation department at 586-439-7100 and to use the Alternate Address Busing form that is attached to this email. The form is also located at the transportation website. All exceptions must be directed through the transportation department prior to the day the change needs to occur. This will allow the department to determine if there is room on the bus and to temporarily add that student to the ridership list. When it is determined that the request can be granted, the transportation department will then notify the parent, principal, and the appropriate bus driver.

We must stress that only students living within the School District boundaries will be considered for these requests. School of Choice students are not provided District transportation. We thank you for your understanding and cooperation as we strive to continue to safely and efficiently transport your students to and from school each day. This policy became active Monday, November 26, 2012

“A caring district — working together”