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School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Thomas A. Edison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Kristina Wiegand, school principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2VOBmDL>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

One of our key challenges at Thomas Edison Elementary center around making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support, MTSS, for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting their growth and proficiency target percentages as assessed on the M-Step and/or district data points. Our building also implements Universal Design for Learning (UDL), in an effort to reach all learners at their instructional levels. Through the UDL model, our teachers work collaboratively in setting goals, analyzing common assessment results, monitoring student progress and offering choice in student learning. All of our students are setting individual goals in reading and math.

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State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Thomas Edison Elementary assign students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the Edison boundaries.
- Siblings of current Edison students that apply during open enrollment periods.
- Fraser Public School residents living outside of the Edison boundaries that apply for Internal Schools of Choice during open enrollment periods.
- County-wide Schools of Choice residents that live within Macomb County that apply during open enrollment period.
- Each building is assigned schools of choice students based on classroom space, target numbers per grade level, and, if possible, honoring parent school requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goal 1: Our goal is to provide embedded professional learning through the coaching cycle in order to ensure that all areas identified by the self-assessment rubric are categorized as “in place” by Spring of 2025.

Goal 2: Fraser Public Schools will implement a MTSS system for math in which the percentage of students identified as Tier 1 increases by 1% (K-9) and increase proficiency by 3% as evidenced by state assessments (3-12).

Goal 3: Fraser Public Schools will implement a MTSS system for reading in which the percentage of students identified as Tier 1 increases by 1% and increase proficiency by 3% as evidenced by state assessments (3-12).

Goal 4: Fraser Public Schools will implement a MTSS system for social emotional learning where the percentage of students identified as Tier 1 increases by 1 percentage point by 2024.

As a result of these goals, all teachers within our building began a personalized coaching cycle throughout the school year. This allowed teachers to collaborate with learning coaches to create instructional goals and reflect on their progress toward meeting those goals throughout the year.

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We have seen progress in student scores on our building assessments for both reading and math. Teachers administer common assessments three times per year in reading and math and then analyze student data to determine what interventions are needed. We have a school-wide Multi-Tiered System of Support in place for our students. The MTSS model assists our teachers in meeting the needs of every learner.

Fraser's elementary curriculum is based on the Common Core Standards and Benchmarks. If you wish to view the Fraser Public Schools Core Curriculum in Language Arts, Science, Social Studies, and Mathematics, please refer to the district website. Fraser curriculum committees have developed core essential items that each student is expected to master in his/her grade level in order to be successful on State and local assessments in the core areas of Reading, Writing, Math, Science, and Social Studies. This has been accomplished with the help of staff at various levels in the district, including teachers and administrators. The school's Principal is responsible for monitoring its implementation at the building level and ensuring every student is getting the core essentials.

Throughout the 2022-23 school year, teachers implemented a Social Emotional Learning Curriculum called Second Step. This program consisted of weekly SEL lessons for all classes. Additionally, Edison implemented Positivity Project in which teachers explicitly taught students one character trait a week for the duration of the school year. We acknowledged all students based on these character traits throughout the year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Thomas Edison Elementary is not a specialized school. We are a Y5-6 public school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The state of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 District Committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design a Competency Based Learning Model. The core curriculum can be accessed at <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Time and effort have been spent to ensure that Thomas Edison Elementary School's curriculum will prepare students appropriately.

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The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP, SRI, DRA, and FastBridge test results. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2023-24 is the continued implementation and expansion of targeted tiered interventions that will support our students in the area of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Mary Kate Fitzpatrick, Director of Elementary Instruction in Fraser Public Schools.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

End-of-Year Reading Proficiency

Grade Level	2020 - 2021 Tier 1 Reading* (Based on District ORR, SRI, & AW+ Assessments)	2021 - 2022 Tier 1 Reading* (Based on FASTBRIDGE Assessments)	2022 - 2023 Tier 1 Reading* (Based on FASTBRIDGE Assessments)
K	n/a	34%	69%
1	n/a	33%	64%
2	n/a	60%	55%
3	n/a	60%	52%
4	n/a	65%	55%
5	n/a	52%	50%
6	n/a	54%	64%

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Grade	Measure	2020-2021 (Proficient & Advanced)	2021-2022 (Proficient & Advanced)	2022-2023 (Proficient & Advanced)
3	M-STEP Reading	22.9%	32.7%	22.7%
4	M-STEP Reading	26.3%	41.9%	44%
5	M-STEP Reading	29.3%	31.9%	29.4%
6	M-STEP Reading	34.1%	34.0%	49.1%

End-of-Year Math Proficiency

Grade Level	2020 - 2021 Tier 1 Math* (Based on District AW+ Assessments)	2021 - 2022 Tier 1 Math* (Based on FASTBRIDGE Assessments)	2022 - 2023 Tier 1 Math* (Based on FASTBRIDGE Assessments)
K	n/a	60%	25%
1	n/a	74%	55%
2	n/a	78%	57%
3	n/a	57%	65%
4	n/a	70%	65%
5	n/a	61%	68%
6	n/a	73%	51%

Grade	Measure	2020-2021 (Proficient & Advanced)	2021-2022 (Proficient & Advanced)	2022-2023 (Proficient & Advanced)
3	M-STEP Math	52.8%	38.8%	38.6%
4	M-STEP Math	34.2%	46.5%	39%
5	M-STEP Math	31.7%	38.3%	27.5%
6	M-STEP Math	31.8%	32.1%	35.1%

****20-21 Local Data not available due to Covid-19 closure and irregularities. For this reason, M-STEP Data is referenced above.***

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Our Fall 2022 Parent Teacher Conferences participation in these conferences were as follows: 288 parents (79.4%) out of 363 students conferenced with their teachers in person or via GoToMeeting or phone conferences. Students were invited to attend their student led conference.

Our Fall 2021 Parent Teacher Conferences participation in these conferences were as follows: 277 parents (79%) out of 356 students conferenced with their teachers in person or via GoToMeeting or phone conferences. Students were invited to attend their student led conference.

This year, at Edison, we're celebrating the successes of a great year. Throughout the year, our PTO helped us facilitate several events throughout the building that promoted family engagement (Back to School Open House, StepItUp Walkathon, Snow Ball Dance, Field Day, Road Rally, Ice Cream Social and 6th Grade Celebration).

Our iPads, Apple TV, new state-of-the-art Promethean Boards and class sound systems have continued to enhance student learning. Canvas, a learning management system (LMS) – provides students with anytime, anywhere learning. It is a system that houses student work, assignments, lessons, videos, reflection opportunities, and learning goals. Families utilized Canvas to monitor their child's academic progress.

We have a highly qualified staff who are passionate about educating our youth. They dedicate countless hours to helping children learn. Edison's mission statement is reflected in everything we do: "Innovate. Learn. Lead." We continue to meet our students where they are at, instructionally. We have trained staff members and have begun an implementation of Universal Design for Learning- in an effort to ensure that all students are provided with personalized learning. In addition, we have placed an emphasis on Social & Emotional Wellness through the use of Restorative Practices building-wide. We have integrated Positivity Project, to support our class discussions about demonstrating good character and have implemented Second Step to promote social-emotional wellness among all students.

Sincerely,

Mrs. Kristina Wiegand
School Principal

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