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February 9, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Fraser Public Schools district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact contact Dr. Donna Anderson, Assistant Superintendent for Curriculum and Instruction, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, <https://bit.ly/2KCouAZ>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and

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labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fraser High School	No Label	Comprehensive High School focused on Competency Based Learning, Restorative Practices to support Social Emotional Learning, Fraser High School Participates in the Macomb Early College Program and Macomb International Academy
Richards Middle School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Disney Elementary School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Edison Elementary School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Eisenhower Elementary School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS

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Emerson Elementary School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Twain Elementary School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Salk Elementary School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Dooley Early Childhood Center	No Label	Early Childhood programing that focuses on foundational Literacy and Numeracy skills

Guided by our mission to “Innovate. Learn. Lead.”, we are committed to making sure our students achieve at high levels. During this global pandemic, we are proud of our staff and their dedication to providing an environment that is both challenging and engaging to the students in our schools, despite often having to be in a completely virtual world.

As we come out of this pandemic, we continue our efforts to redesign our classrooms and campuses to meet the needs of today’s learners. All staff and students have access to both campus-wide wireless and iPads for every kindergarten through 8th grade student. In addition, we have 1:1 MacBook Airs for students in grades 9-12. Our work also includes research and design of flexible learning environments to ensure our students are able to optimize their learning.

Through the Universal Design of Learning (UDL) methods, our district continues to enhance our lesson design with instructional strategies that meet the needs of all learners in a competency-based learning model. Additionally, our continued practices of *Modern Teacher* help to transform the learning environment. We have made great strides in developing our work this year.

Thank you for your ongoing support, and I would encourage you to find the opportunity this school year to volunteer and connect with your child’s school and

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school leaders. Parental involvement is one of the leading indicators in student success at all levels.

On behalf of the Fraser Board of Education and the Central Administration staff, we are pleased to share this Annual Education Report with our community.

Sincerely,

Carrie Wozniak
Superintendent

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